

# 25+ Reform Proposals

towards new **Systems of Governance**

Identified by more than 1000 Youth across the Globe  
investing more than 4,000 person hours in  
Structured Democratic Dialogues



UNDEF  The United Nations  
Democracy Fund

[www.reinventdemocracy.info](http://www.reinventdemocracy.info)

Copyright © 2017 Future Worlds Center, Nicosia, Cyprus.

---



Authors: **Yiannis Laouris & 105 others of the dialogues listed in page 4**

Editors: **Kevin Dye & Jordan Kent**

Project Graphics Design: **Koullis Ioannou**

Design Manager: **Acpa Ksidea**

Video Production: **Leslie Timngum Ngam**

## **25+ Reform Proposals towards new Systems of Governance**

Identified by more than 1000 Youth across the Globe investing more than 4,000 person hours in Structured Democratic Dialogues

Yiannis Laouris & 105 others

Copyright © 2017 Future Worlds Center, Nicosia, Cyprus.

All rights reserved.

ISBN: 978-9925-554-16-4

The above face-to-face deliberations, which lasted more than 4,000 person hours were implemented using the methodology of Structured Democratic Dialogue.

## Co-Authors of this report

### Project and Support Staff

Yiannis Laouris: Project Director, Senior Facilitator  
 Maria Georgiou: Project Coordinator, Certified SDD co-Facilitator  
 Roxana Gardenas: Certified Senior SDD Facilitator  
 Kevin Dye: SDD Senior International Expert, Certified Senior SDD Facilitator, Data Analyst, Editor  
 Elena Aristodemou: Editor  
 Jordan Kent: Data Analyst and Editor  
 Andreas Andreou: Assistant Project Coordinator  
 Katerina Fotiou: Assistant Project Coordinator, Certified SDD co-Facilitator, Technology Expert  
 Nuri Silay: Assistant Project Coordinator  
 Susan Handa: Assistant Project Coordinator  
 Penina Lam: Local Liaison  
 Natasa Loizou: Assistant Project Coordinator, Local Liaison  
 Eleni Philippou: Technology Expert, Certified SDD co-Facilitator  
 Aliko Economidou: Certified SDD co-Facilitator and Assistant Project Coordinator  
 Nicolina Karaolia: Certified SDD co-Facilitator  
 Olivia Constantinou: Candidate SDD co-Facilitator  
 Koullis Ioannou: Project Graphics Design  
 Acpa Ksidea: Design Manager, Candidate SDD co-Facilitator  
 Leslie Timngum Ngam: Video Production  
 Andreas Shoshilos: Expert Advisor

### Participants

#### European Region:

Viktoria Pomazova  
 Matus Balaz  
 Vilma querama  
 Vincent Chauvet  
 Nuri Silay  
 Anna Routova  
 Joanna Annion  
 Kerfala Fofana  
 Anastasiia Klymentenko  
 Nikitas Mahmudis  
 Nikola Pribisova  
 Aleksandra Ignatoski  
 Jagoda Banach  
 Xhoni Gero  
 Agnija Kazusa  
 Jakub Gornicki  
 Nikola Kostic  
 Stepan Kment  
 Ion Muschei

#### African Region:

Apollo Murigi  
 Georgina Mabezere  
 Rahab Wairimu  
 Paul Kasoma  
 Abiba Abdallah  
 Gideon Ayodo  
 Daniel Ehagi  
 James Gondwe  
 Melvis Lu-uh Kimbi  
 Appiah Evelyn Opoku  
 Eleanor Opiyo  
 Abel Mavura  
 Abdulkarim Taraja  
 John Oyaro  
 Bill Graham Osei Akome  
 Jedidah Millapo

#### MENA Region:

Fatma Younis  
 Houda Halwani  
 Bengisu Colak  
 Ivi Solomou  
 Eslam Elhossien  
 Ano Surmava  
 Karim Chalhoub  
 Abedalrahman ALzghoul  
 Deloris Saad  
 Ayman Abu Aishe  
 Incinur Yilgin  
 Hassan Mahareeq  
 Takwa Makhlof  
 Hazim Musleh  
 Eytan Shafir  
 Omar El menofy  
 Hoda Touma  
 Karim Chalhoub  
 R.M.  
 N.B



American Region:

Carolina Beron  
Emil Rodriguez  
Lina María Jaramillo Rojas  
Maria Angela Regis  
Francisco Villatore  
Mariano Schmidt  
Marcos David Dominguez  
Rodrigo Ivan Avalos  
Ana Figueroa  
Nicolas Muñoz Arango  
Nicolas Jares  
Mariana Rojas  
Agustina Gricolo  
Jairo Iván Matus Contrera

Australasian:

Afsaneh Seifinaji  
Gayan Rajapaksha  
Manasvi Sathish  
Mannat Dhillon  
Nabeela Iqbal  
Omang Agarwal  
Sakshi Sharma  
Shadi Rouhshahbaz  
Shagun Sharma  
Shivam Aggarwal  
Suraj Raj Pandey  
Tamzid Sikder  
Uzma Gul  
Rafay Iqbal Ansari  
Vinayak Rajsekhar  
Ajnish Ghimire  
Prachin Sharma Phuyal

## Introduction

This document reports reform proposals towards new systems of democratic governance identified by participants of face-to-face (plus one dialogue conducted virtually) Structured Democratic Dialogues (SDDs), which took place across the globe in the context of the “Reinventing Democracy in the Digital Era” project funded by the UN Democracy Fund.

The summary data is based on the collective work of about 100 young leaders from more than 50 countries who have collaborated for a total of more than 4,000 person hours in face-to-face Structured Democratic Dialogues plus unaccounted number of person hours working individually. The participants were confronted with the following Triggering Question:

What concrete action, project or product would you propose to solve a particular shortcoming of current systems of governance?

The methodology enabled the participants to explore influence relations between those reform proposals that received votes, thus gradually achieving consensus as to which of those proposals are deep drivers towards change. In other words, the most influential proposals were not chosen using “popular voting,” but through a structured methodology in which participants explored the influence relations between pairs of them. In this document only the summary results are provided.

In the next pages, the Influence MAPs and Video Walls from every Region are provided.

The final section describes how the Structured Democratic Dialogue Methodology engaged the participants in multiple rounds of voting in order to gradually reach consensus as to which factors are the ones with the greatest influence towards change, and which are collectively considered as the deep drivers. The approach used to select these deep drivers and agree on the “winning” proposals for both the video selection and the “chapters” for the e-Book is superior to popular voting.

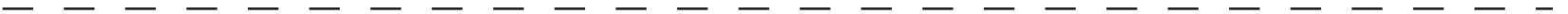
For more detailed data and also information regarding all related activities, the reader should visit:

<http://reinventdemocracy.info>

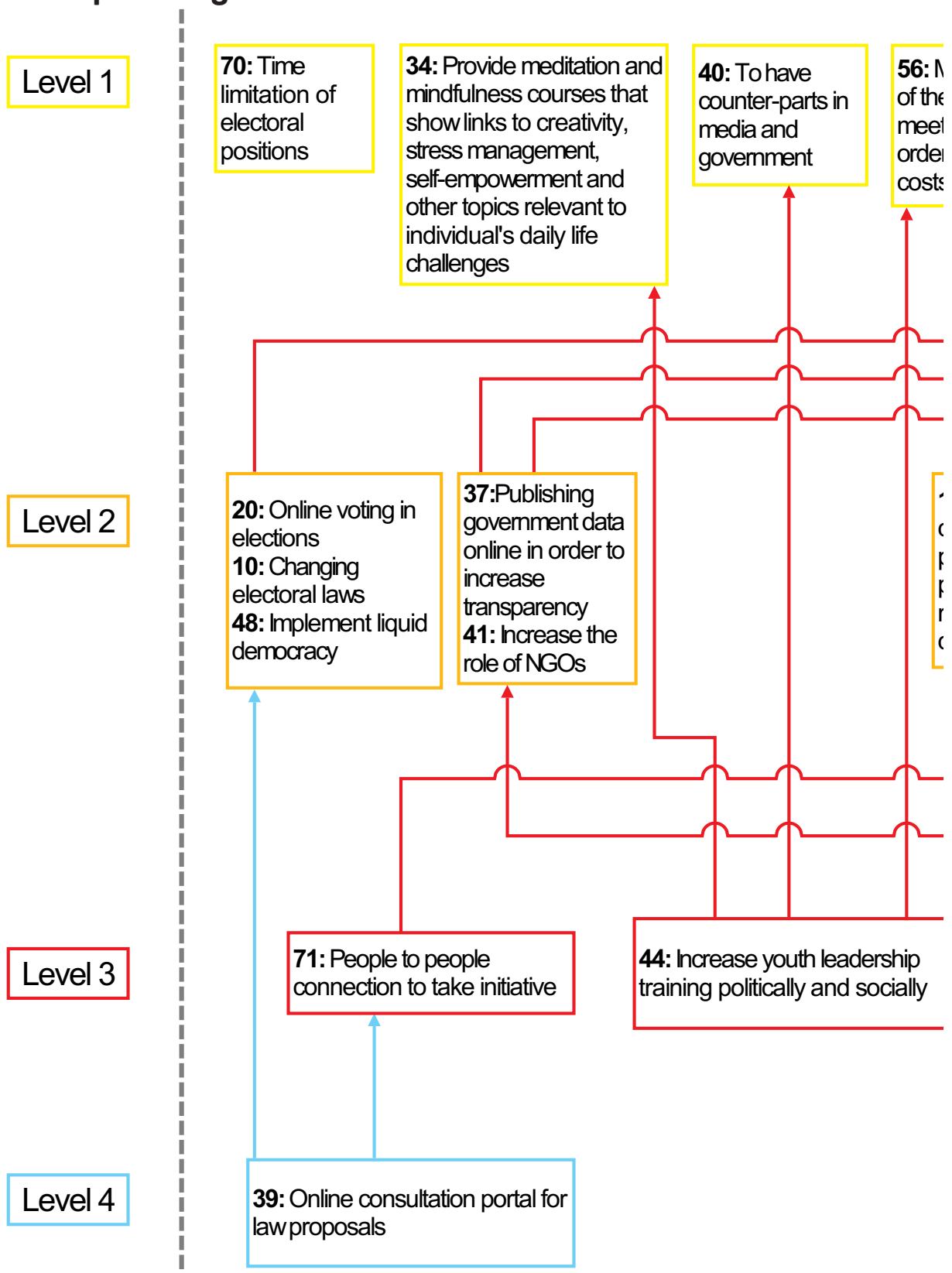
[http://futureworlds.eu/wiki/Reinventing\\_Democracy](http://futureworlds.eu/wiki/Reinventing_Democracy)

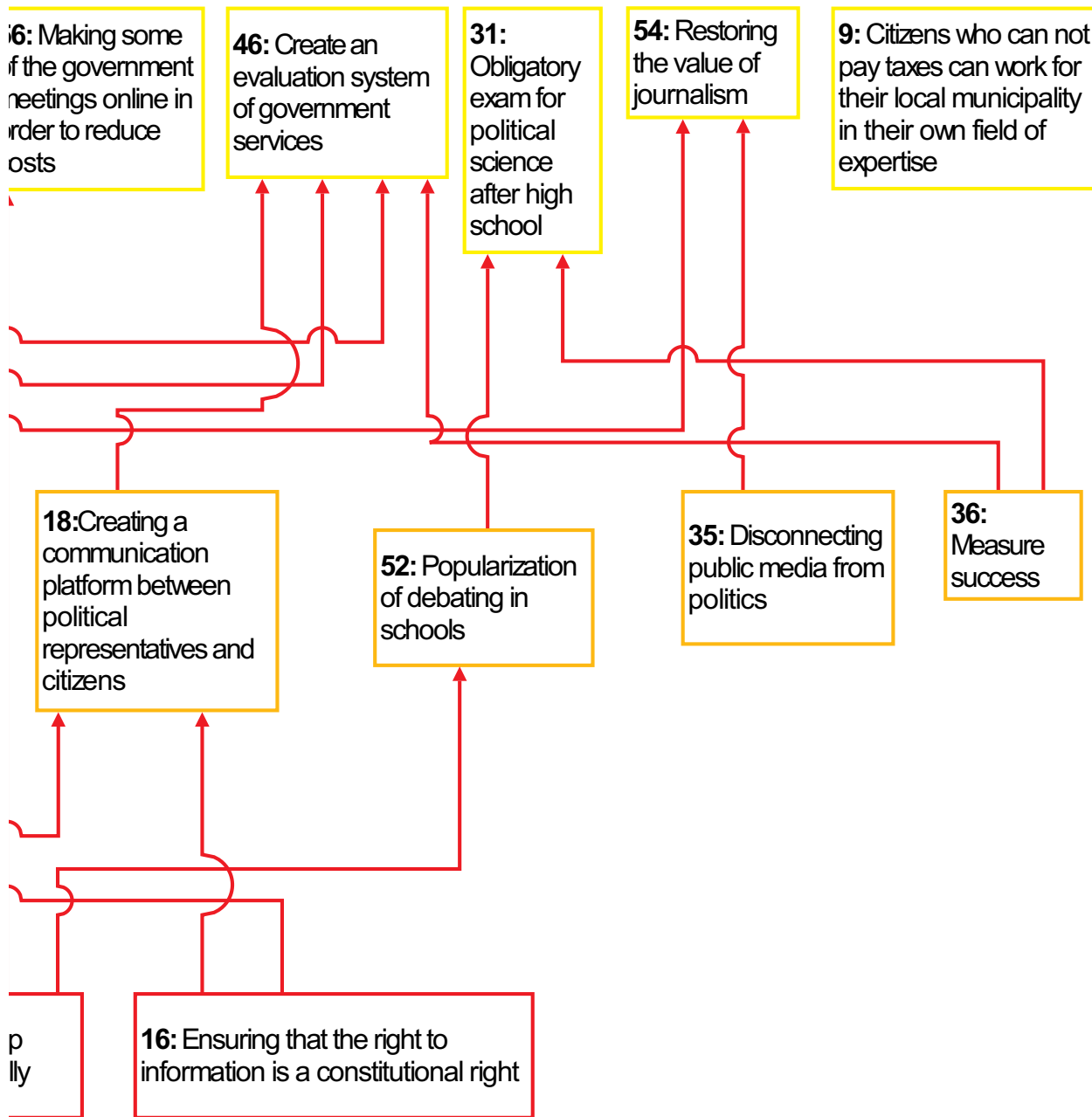
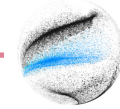
Download this and all other reports at:

[http://reinventdemocracy.info/w/Reports\\_Depository](http://reinventdemocracy.info/w/Reports_Depository)



# Influence MAP: European Region

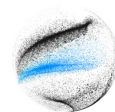




# Video Wall: European Region









# 25+ Reform Proposals







Below is a complete list of all proposals of actions identified by the participants of the European Initiative during the face-to-face event, which took place at resort village Platres at Troodos mountains, (Cyprus) between the 8<sup>th</sup> and 12<sup>th</sup> February 2016. Links to the original video clip clarifications posted on Ideaprisim and on YouTube, as proposed by the participants during the event, are provided.

**SDDP EU Action 1: Establish an organisation and organise people**  
[https://www.youtube.com/watch?v=-xrPU\\_VS5I8](https://www.youtube.com/watch?v=-xrPU_VS5I8)

**SDDP EU Action 2: Civic assessment**  
[https://www.youtube.com/watch?v=9p\\_2\\_0UKa9M](https://www.youtube.com/watch?v=9p_2_0UKa9M)

**SDDP EU Action 3: Encouragement of the general public to become involved in the political process**  
<https://www.youtube.com/watch?v=J-E8mAAmATg>

**SDDP EU Action 4: Online platform for food products and not only, exiting or entering in our country, with specific sensors to detect composition**  
[https://www.youtube.com/watch?v=0PLB6WzFU\\_k](https://www.youtube.com/watch?v=0PLB6WzFU_k)

**SDDP EU Action 5: Organise events**  
<https://www.youtube.com/watch?v=ihgTwmf-Jjc>

**SDDP EU Action 6: Extensive use of governmental digital services creating one stop services**  
<https://www.youtube.com/watch?v=W1w7dK3HOw0>

**SDDP EU Action 8: Make dynamic action plans for government and decision making**  
<https://www.youtube.com/watch?v=wQkJUeB6R0A>

**SDDP EU Action 10: Change electoral laws**  
<https://www.youtube.com/watch?v=i-1bn7NH2po>

**SDDP EU Action 11: Creating all accessible platform for organising people and taking action**  
[https://www.youtube.com/watch?v=\\_EKMBoFW0LA](https://www.youtube.com/watch?v=_EKMBoFW0LA)

**SDDP EU Action 12: Courses and training for people about how government works**  
<https://www.youtube.com/watch?v=pB-o8zILD78>

**SDDP EU Action 13: Introduction of blind voting**  
<https://www.youtube.com/watch?v=Ks1vGrPozrl>

**SDDP EU Action 14: Creating the dialogue for experts to solve the problem of equal votes**  
<https://www.youtube.com/watch?v=M7rnDVzy9XE>

**SDDP EU Action 16: Ensuring that the right to information is a constitutional right**  
<https://www.youtube.com/watch?v=EA3CIVFv3XA>

**SDDP EU Action 17: The voice of powerful people**  
<https://www.youtube.com/watch?v=KddUwoLdRN0>

**SDDP EU Action 18: Creating a communication platform between political representatives and citizens**  
<https://www.youtube.com/watch?v=OxAv0M4Ttzg>

**SDDP EU Action 19: Creating a platform with information and out projects of citizens**  
<https://www.youtube.com/watch?v=eRdRyxWX4K8>

SDDP EU Action 20: Online voting in elections  
[https://www.youtube.com/watch?v=aA8EHonM\\_04](https://www.youtube.com/watch?v=aA8EHonM_04)

SDDP EU Action 21: To monitor economical and social problems of government  
<https://www.youtube.com/watch?v=jRvbHSQI-UI>

SDDP EU Action 22: Create a digital connection through social media for citizens to share their ideas about the system  
<https://www.youtube.com/watch?v=xWz4ALPAiio>

SDDP EU Action 23: Governmental joint projects exploiting technologies between old and young for best practices  
<https://www.youtube.com/watch?v=irBstgH22JU>

SDDP EU Action 24: Voluntary work  
<https://www.youtube.com/watch?v=IJktHFGKCwg>

SDDP EU Action 25: Governmental specialist internships in countries that have solved specific problems  
[https://www.youtube.com/watch?v=1SeS\\_iAsHgw](https://www.youtube.com/watch?v=1SeS_iAsHgw)

SDDP EU Action 27: Provide a scientists environment  
[https://www.youtube.com/watch?v=tME02PrS\\_MM](https://www.youtube.com/watch?v=tME02PrS_MM)

SDDP EU Action 28: Organise regular art ic is / tech workshops in schools with recycled materials  
[https://www.youtube.com/watch?v=9raO7q\\_Qi28](https://www.youtube.com/watch?v=9raO7q_Qi28)

SDDP EU Action 29: Pay citizens t vote and participate in political life  
<https://www.youtube.com/watch?v=UM2bwKr58SA>

SDDP EU Action 30: Making a law about improving political education and making it obligatory  
<https://www.youtube.com/watch?v=grKbRRQwLG4>

SDDP EU Action 31: Obligatory exam for political science after high school  
<https://www.youtube.com/watch?v=5EitzQhSwYs>

SDDP EU Action 34: Provide mediation and mindfulness courses that show lungs to creativity, stress management, etc.  
[https://www.youtube.com/watch?v=0IQWZ5\\_dhU](https://www.youtube.com/watch?v=0IQWZ5_dhU)

SDDP EU Action 35: Disconnecting public media from politics  
<https://www.youtube.com/watch?v=qaW3nCQe7cl>

SDDP EU Action 36: Measure success  
[https://www.youtube.com/watch?v=BYZqlua\\_hLU](https://www.youtube.com/watch?v=BYZqlua_hLU)

SDDP EU Action 37: Publishing government data online in order to increase transparency  
<https://www.youtube.com/watch?v=5Kgff4E-3r0>

SDDP EU Action 39: Online consultation portal for law proposals  
<https://www.youtube.com/watch?v=GQJyl9VJZqc>

SDDP EU Action 40: To have counter parts in media and government  
<https://www.youtube.com/watch?v=X-MQbXBV52E>

SDDP EU Action 41: Increase the role of NGOs  
[https://www.youtube.com/watch?v=7wlmaFQ\\_Dbo](https://www.youtube.com/watch?v=7wlmaFQ_Dbo)

SDDP EU Action 42: Create a network of volunteerism to youth organisations and the community to understand the system of governance  
<https://www.youtube.com/watch?v=E9zUcUJzNA0>

SDDP EU Action 43: Online platform on everything happening with education system  
[https://www.youtube.com/watch?v=YFMRRvzA\\_zl](https://www.youtube.com/watch?v=YFMRRvzA_zl)

SDDP EU Action 45: Social media promises collections platform during electoral campaign  
<https://www.youtube.com/watch?v=iLbwRYqv7s>

SDDP EU Action 46: Creating an evaluation system of government services  
<https://www.youtube.com/watch?v=a8JukEp8Wb8>

SDDP EU Action 47: Establish one hour per week at school for reading the constitution of your own country

[https://www.youtube.com/watch?v=EUW\\_KBeba2A](https://www.youtube.com/watch?v=EUW_KBeba2A)

SDDP EU Action 48: Implement liquid democracy

<https://www.youtube.com/watch?v=lhngLWnrMx0>

SDDP EU Action 49: Unify education and make it accessible and free to everyone

<https://www.youtube.com/watch?v=7wThHo-H9eI>

SDDP EU Action 51: Ice skating courses for members of parliament

[https://www.youtube.com/watch?v=Kjr\\_eKNPKgQ](https://www.youtube.com/watch?v=Kjr_eKNPKgQ)

SDDP EU Action 52: Popularisation of debating in schools

<https://www.youtube.com/watch?v=CMyYdNc-tes>

SDDP EU Action 53: Introduce mediation at schools

<https://www.youtube.com/watch?v=CBv70FTPJuM>

SDDP EU Action 54: Restoring the value of journalism

<https://www.youtube.com/watch?v=Rdl4N-wrR2E>

SDDP EU Action 55: Using infographics and videos for visualisation

<https://www.youtube.com/watch?v=rQo7Ysh5pUM>

SDDP EU Action 56: Making some of the government meetings online in order to reduce costs

[https://www.youtube.com/watch?v=\\_JScIA6hhO0](https://www.youtube.com/watch?v=_JScIA6hhO0)

SDDP EU Action 57: to demand creation of websites with online series for every state organisation

<https://www.youtube.com/watch?v=TrVZQluimu0>

SDDP EU Action 58: Accessible public internet for all citizens for them to be able to reach e-governmental series

<https://www.youtube.com/watch?v=c3oHWmZrwiw>

SDDP EU Action 59: To have communication and connection with the ministers of education

<https://www.youtube.com/watch?v=Y1MUcE4ezQ4>

SDDP EU Action 60: Encourage youth to take action against the system and the organisation of their local perspective

[https://www.youtube.com/watch?v=gfqwm\\_r--xw](https://www.youtube.com/watch?v=gfqwm_r--xw)

SDDP EU Action 61: Introduce mandatory voting

<https://www.youtube.com/watch?v=EPT4U993FMs>

SDDP EU Action 62: Improving the student's status

<https://www.youtube.com/watch?v=NK92d1uP4AM>

SDDP EU Action 63: Creating an application for people that are not familiar with political procedures

<https://www.youtube.com/watch?v=988FNZuGbFs>

SDDP EU Action 64: Including students in decision making bodies

[https://www.youtube.com/watch?v=t4\\_u-Cv3QcQ](https://www.youtube.com/watch?v=t4_u-Cv3QcQ)

SDDP EU Action 65: Organise weekend retreats for practicing meditation and mindfulness together with other people

<https://www.youtube.com/watch?v=JBk6u9mvsoM>

SDDP EU Action 66: Update websites of ministries and government

<https://www.youtube.com/watch?v=XCh9uSoZDao>

SDDP EU Action 67: Organise the community to behave ethically and sensitively towards the governing system

[https://www.youtube.com/watch?v=cm5\\_DkCrD14](https://www.youtube.com/watch?v=cm5_DkCrD14)

SDDP EU Action 68: Encourage women participation in politics

<https://www.youtube.com/watch?v=tq99LXyBqXo>

SDDP EU Action 69: Opportunity to take part in government work

<https://www.youtube.com/watch?v=Fn0DGABHFVI>

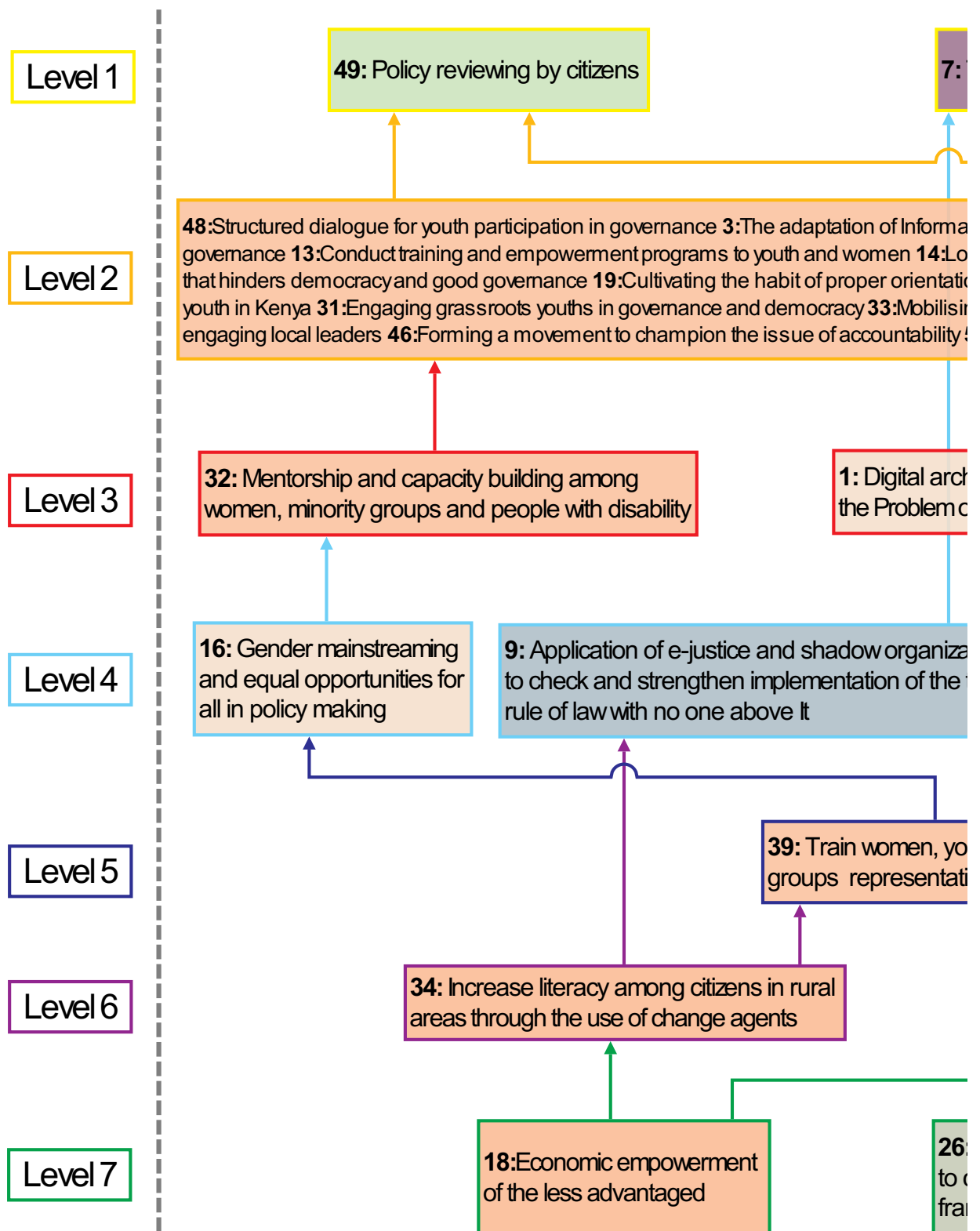
SDDP EU Action 70: Time limitation of electoral positions

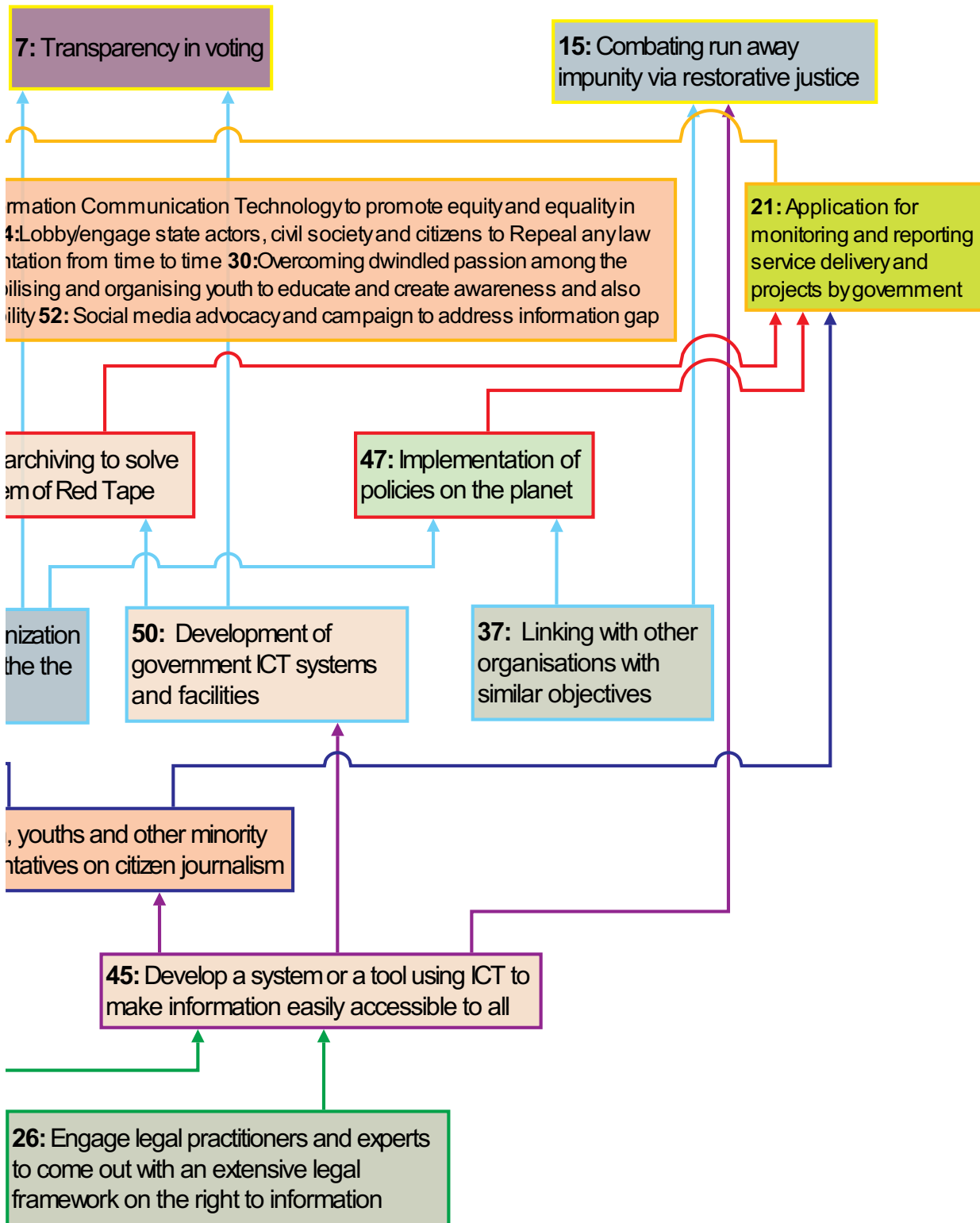
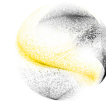
<https://www.youtube.com/watch?v=ISasmRxggO8>

SDDP EU Action 71: People to people connection to take initiative

<https://www.youtube.com/watch?v=TPNVc0DHMDY>

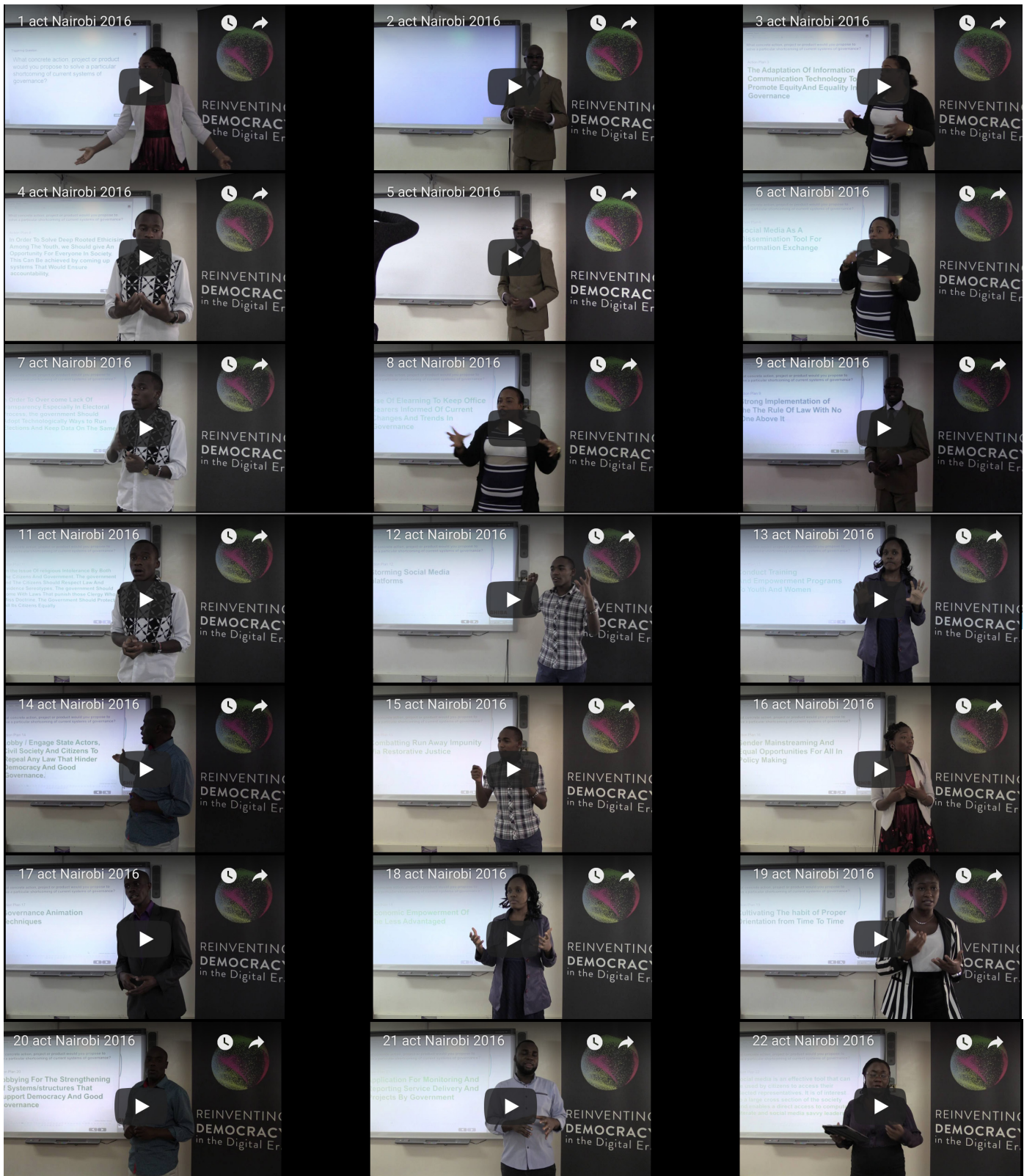
## Influence MAP: African Region



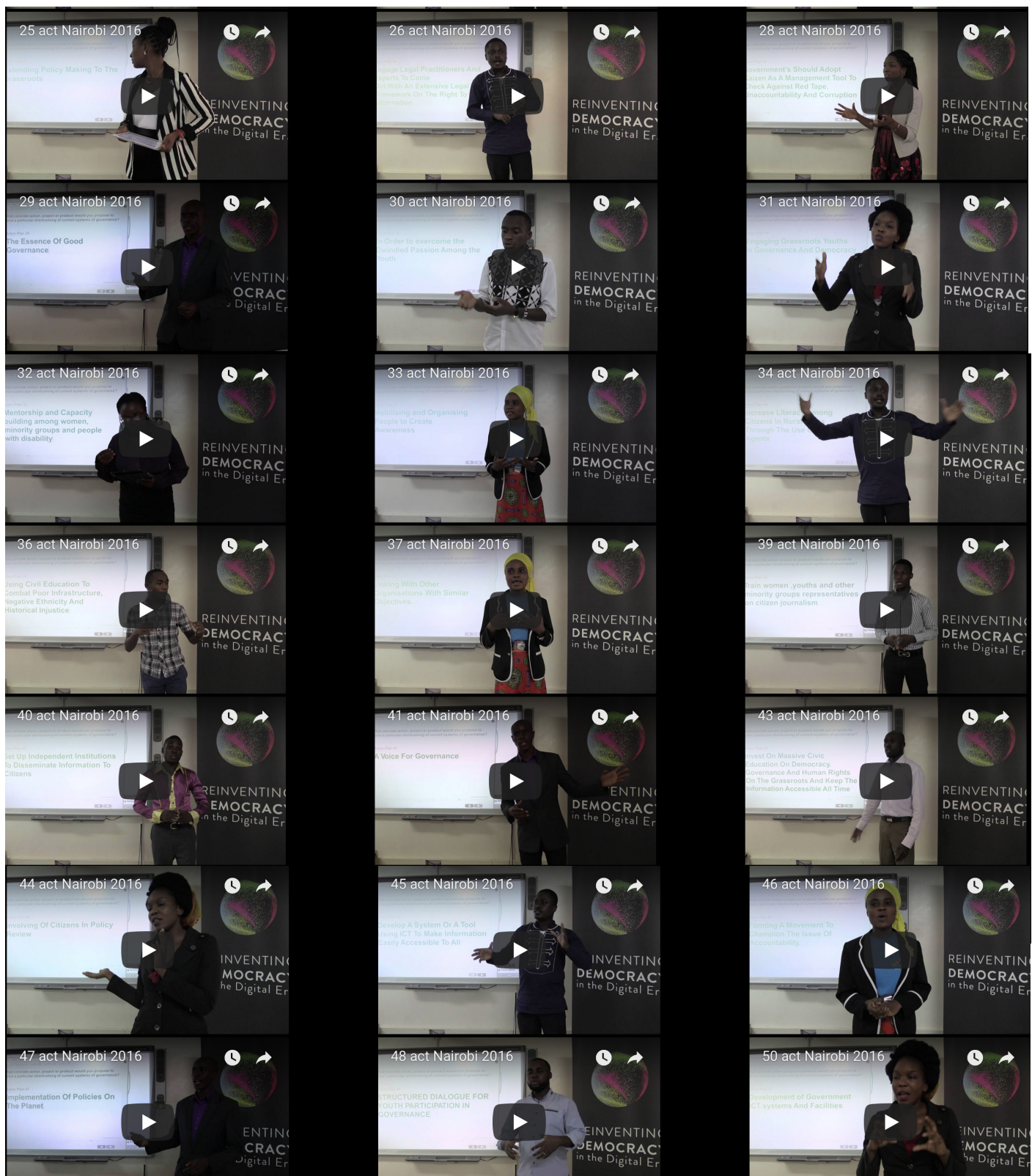
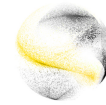




# Video Wall: African Region









Below is a complete list of all proposals of actions identified by the participants of the African Initiative during the face-to-face even, which took place at the Kenya Institute of Curriculum Development (KICD) at the Nacece Resource Center, Nairobi (Kenya) between the 9<sup>th</sup> and 13<sup>th</sup> of May 2016. Links to the original video clip clarifications posted on Ideaprisim and on YouTube, as proposed by the participants during the event, are provided.

**SDDP AF Action 1: Digital archiving to solve the problem of red tape, corruption and under representation of minority groups**  
<https://www.youtube.com/watch?v=h3UmVH-k7-A>

**SDDP AF Action 2; Public officers willingness and wilfully to take personal responsibility of their actions in service**  
<https://www.youtube.com/watch?v=KAL4DvYLwml>

**SDDP AF Action 3: The adaptation of ICT to promote equity and equality in governance**  
<https://www.youtube.com/watch?v=reRY-E-acOO>

**SDDP AF Action 4: Mobile voting in higher learning institutions**  
<https://www.youtube.com/watch?v=JgaVewuNhM8>

**SDDP AF Action 5: Invest in change to come to corrupt government and not from the same government**  
<https://www.youtube.com/watch?v=ysYh5s1FV0g>

**SDDP AF Action 6: Social media as a dissemination tool for information exchange**  
<https://www.youtube.com/watch?v=uwpbFRLAQRa>

**SDDP AF Action 7: Transparency in voting**  
<https://www.youtube.com/watch?v=7bZz5SdKxnl>

**SDDP AF Action 8: Use of E-learning to keep office bearers informed of current changes and trends in governance**  
 20

<https://www.youtube.com/watch?v=jnuQcHxbg9k>

**SDDP AF Action 9: Application of E-justice and shadow organisations to check and strengthen implementation of the rule of law with no one above it.**  
<https://www.youtube.com/watch?v=Ro2H5Bmxens>

**SDDP AF Action 11: Curbing religious intolerance among the youth in Kenya**  
[https://www.youtube.com/watch?v=mYk\\_A9AmL24](https://www.youtube.com/watch?v=mYk_A9AmL24)

**SDDP AF Action 12: Storming social media platform**  
<https://www.youtube.com/watch?v=1Pa2UrxXgUg>

**SDDP AF Action 13: Conduct training and empowerment programs to youth and women**  
<https://www.youtube.com/watch?v=6bMRDYVGgXM>

**SDDP AF Action 14: Lobby / engage state actors, civil society and citizens to repeal any law that hinders democracy and good governance**  
<https://www.youtube.com/watch?v=H1F3-tl97uY>

**SDDP AF Action 15: Combatting run away impunity via restorative justice**  
<https://www.youtube.com/watch?v=4q9ygw3njcl>

**SDDP AF Action 16: Gender mainstreaming and equal**



opportunities for all in policy making  
<https://www.youtube.com/watch?v=1FjPOg6jmbk>

**SDDP AF Action 17: Use of animation techniques in governance**  
<https://www.youtube.com/watch?v=EpySm1Woz8s>

**SDDP AF Action 18: Economic empowerment of the less advantaged**  
<https://www.youtube.com/watch?v=X9mY4VUI-Ng>

**SDDP AF Action 19: Cultivating the habit of proper orientation from time to time**  
<https://www.youtube.com/watch?v=Ehrx7kqvWV4>

**SDDP AF Action 20: Lobbying for the strengthening of systems / structures that support democracy and good governance**  
<https://www.youtube.com/watch?v=8FRcSyZatNk>

**SDDP AF Action 21: Application for monitoring and reporting severe delivery and projects by government**  
<https://www.youtube.com/watch?v=0llg470GHoo>

**SDDP AF Action 22: Social media as an effective tool that can be used by citizens to access leaders and crowd source for solutions**  
<https://www.youtube.com/watch?v=5P8QHI9d0Lc>

**SDDP AF Action 25: Extending policy making to the grassroots**  
<https://www.youtube.com/watch?v=J0F939RHdbY>

**SDDP AF Action 26: Engage legal practitioners and experts to come out with an extensive legal framework on the right to information**  
<https://www.youtube.com/watch?v=iZvrnx3ROaA>

**SDDP AF Action 28: Government's should adopt Kaizen as a management tool to check against red tape, unaccountability and corruption**  
<https://www.youtube.com/watch?v=9XzBr53gv1A>

**SDDP AF Action 29: The essence of good governance**

<https://www.youtube.com/watch?v=WXE3efgHIZ4>

**SDDP AF Action 30: Overcoming Dwindled passion among the youth in Kenya**  
<https://www.youtube.com/watch?v=kHlB4rhP5f8>

**SDDP AF Action 31: Engaging grassroots youths in governance and democracy**  
<https://www.youtube.com/watch?v=GoDo3aVF9m4>

**SDDP AF Action 32: Mentorship and capacity building among women, minority groups and people with disabilities**  
<https://www.youtube.com/watch?v=RL4yJMsMVWA>

**SDDP AF Action 33: Mobilising and organising Youth to educate an create awareness and also engaging local leaders**  
<https://www.youtube.com/watch?v=UyHmkXJBMDs>

**SDDP AF Action 34: Increase literacy among citizens in rural areas through the use of change agents**  
[https://www.youtube.com/watch?v=-Vwn27\\_kjjk](https://www.youtube.com/watch?v=-Vwn27_kjjk)

**SDDP AF Action 36: Using civil education to combat poor infrastructure, negative ethnicity and historical injustice**  
[https://www.youtube.com/watch?v=eqD9CXY\\_Yk](https://www.youtube.com/watch?v=eqD9CXY_Yk)

**SDDP AF Action 37: Linking with other organisations with similar objectives**  
<https://www.youtube.com/watch?v=BAvIZ9R5xRs>

**SDDP AF Action 39: Train women, youths and other minority groups representative on citizen journalism**  
<https://www.youtube.com/watch?v=tqwznZXPQZE>

**SDDP AF Action 40: Developing information systems to disseminate information country wide managed by independent institutions**  
<https://www.youtube.com/watch?v=5Lalb0yM1vl>

**SDDP AF Action 41: A voice for governance**  
<https://www.youtube.com/watch?v=sa6uzFH4Nzs>

**SDDP AF Action 43: Invest on massive civic education on democracy, governance and human rights on the grass roots and keep the information accessible at all times**  
<https://www.youtube.com/watch?v=K94sUU9rScw>

**SDDP AF Action 44: Involving of citizens in policy review**  
<https://www.youtube.com/watch?v=-eSZHpL6a2A>

**SDDP AF Action 45: Develop a system or a tool using ICT to make information easily accessible to all**  
<https://www.youtube.com/watch?v=wckyLDv4dMQ>

**SDDP AF Action 46: Forming a movement to champion the issue of accountability**  
<https://www.youtube.com/watch?v=-mf8WZeFiM>

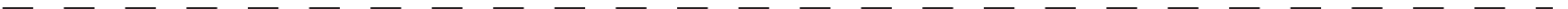
**SDDP AF Action 47: Implementation of policies on the planet**  
<https://www.youtube.com/watch?v=Nm078hP6lCw>

**SDDP AF Action 48: Structured dialogue for youth participation in governance**  
<https://www.youtube.com/watch?v=5x12P-ga0vo>

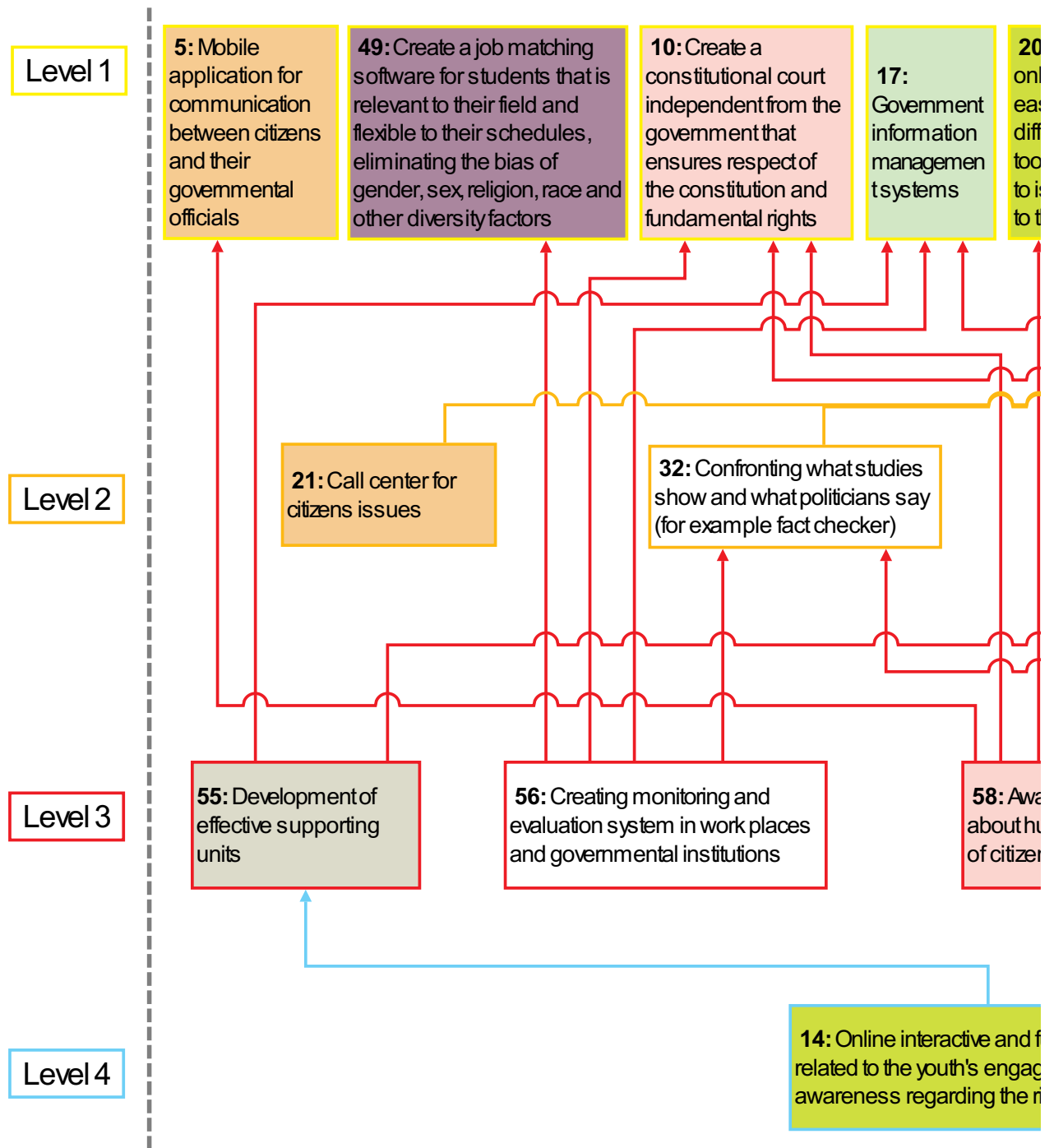
**SDDP AF Action 50: Develop government ICT systems and facilities**  
<https://www.youtube.com/watch?v=iAkY4-ibFlg>

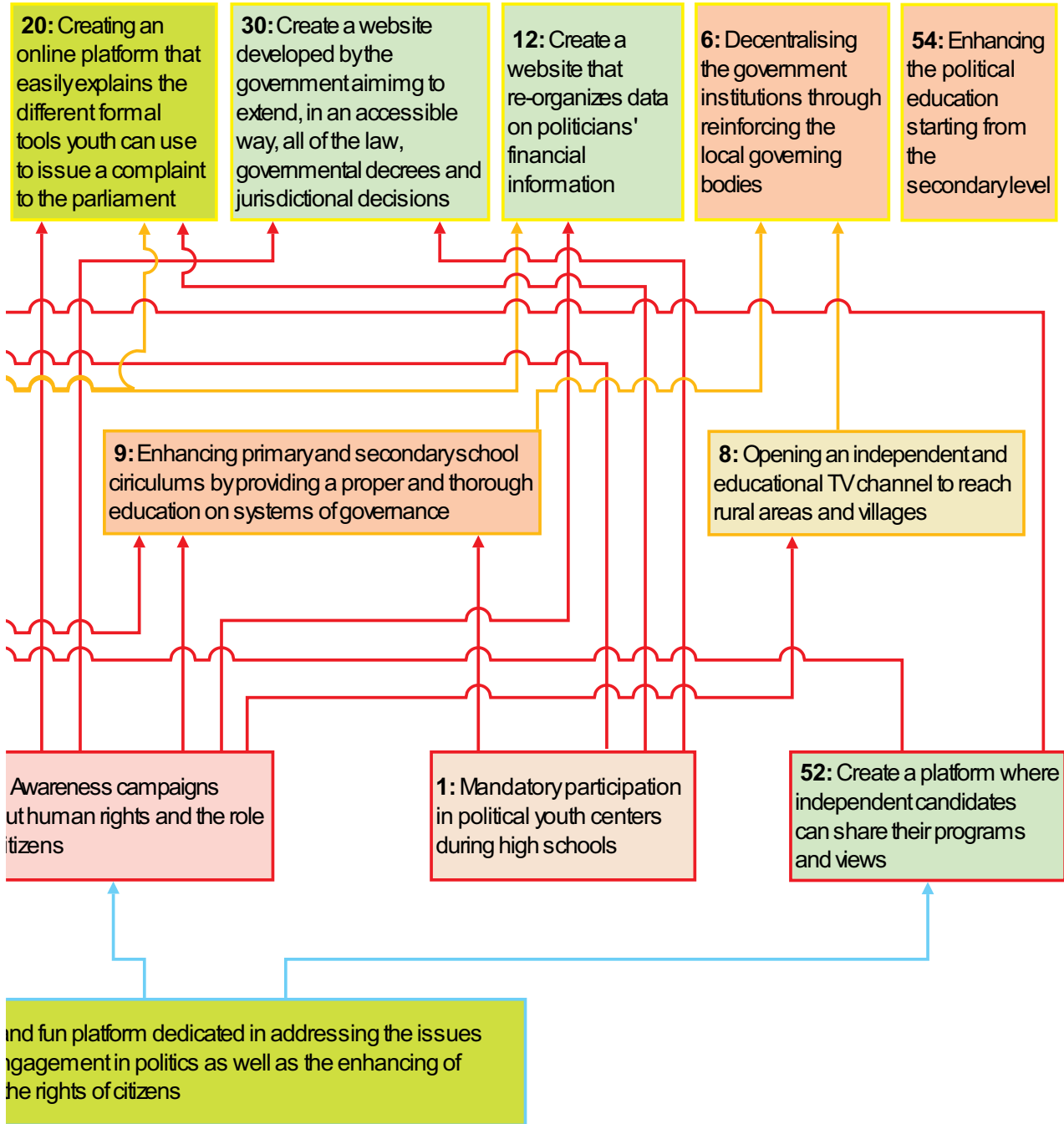
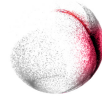
**SDDP AF Action 51: Develop government ICT facilities and training people on how to use them**  
<https://www.youtube.com/watch?v=l693g|L17Xo>

**SDDP AF Action 52: Social media advocacy**  
<https://www.youtube.com/watch?v=sG2X-Qu9zFg>



# Influence MAP: Mena Region

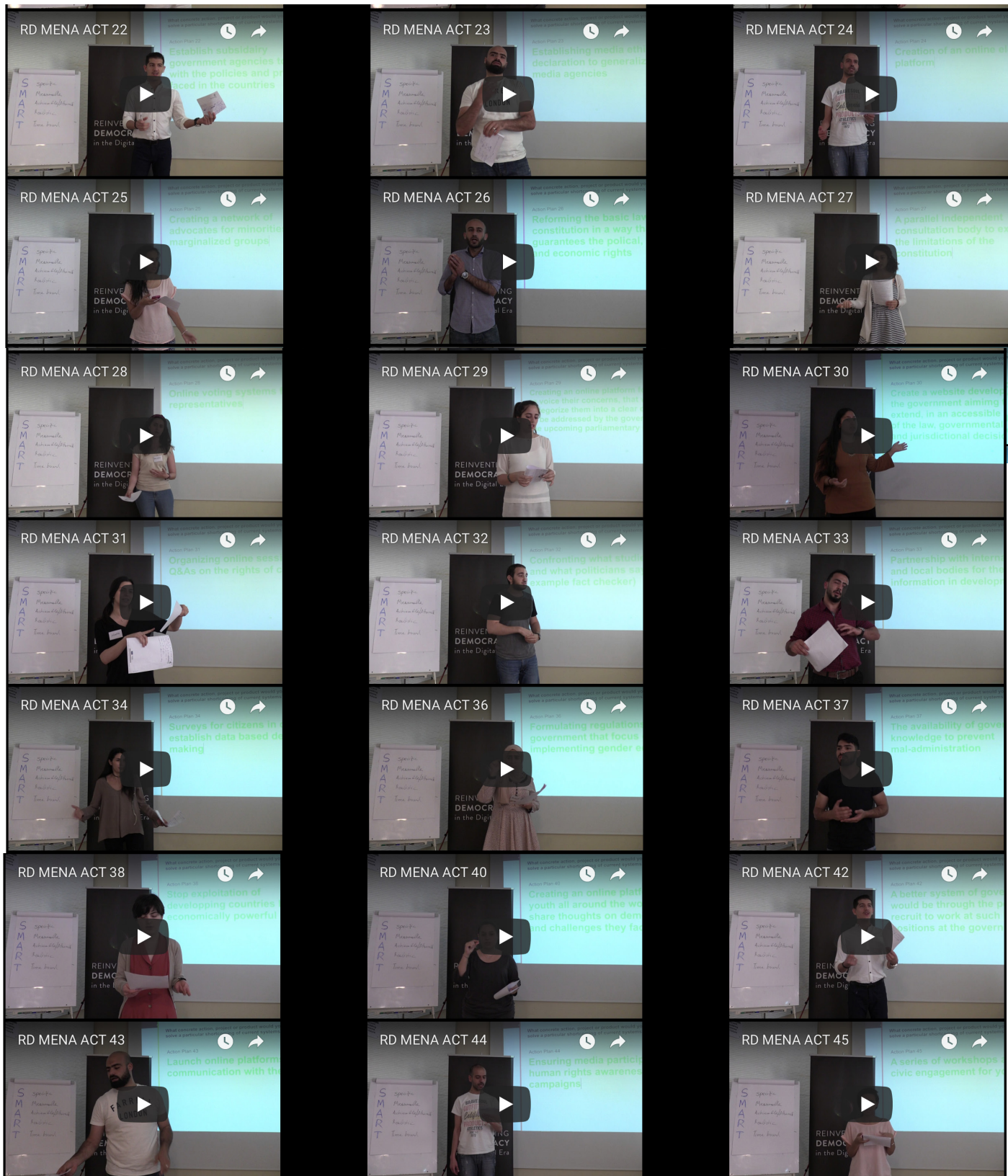


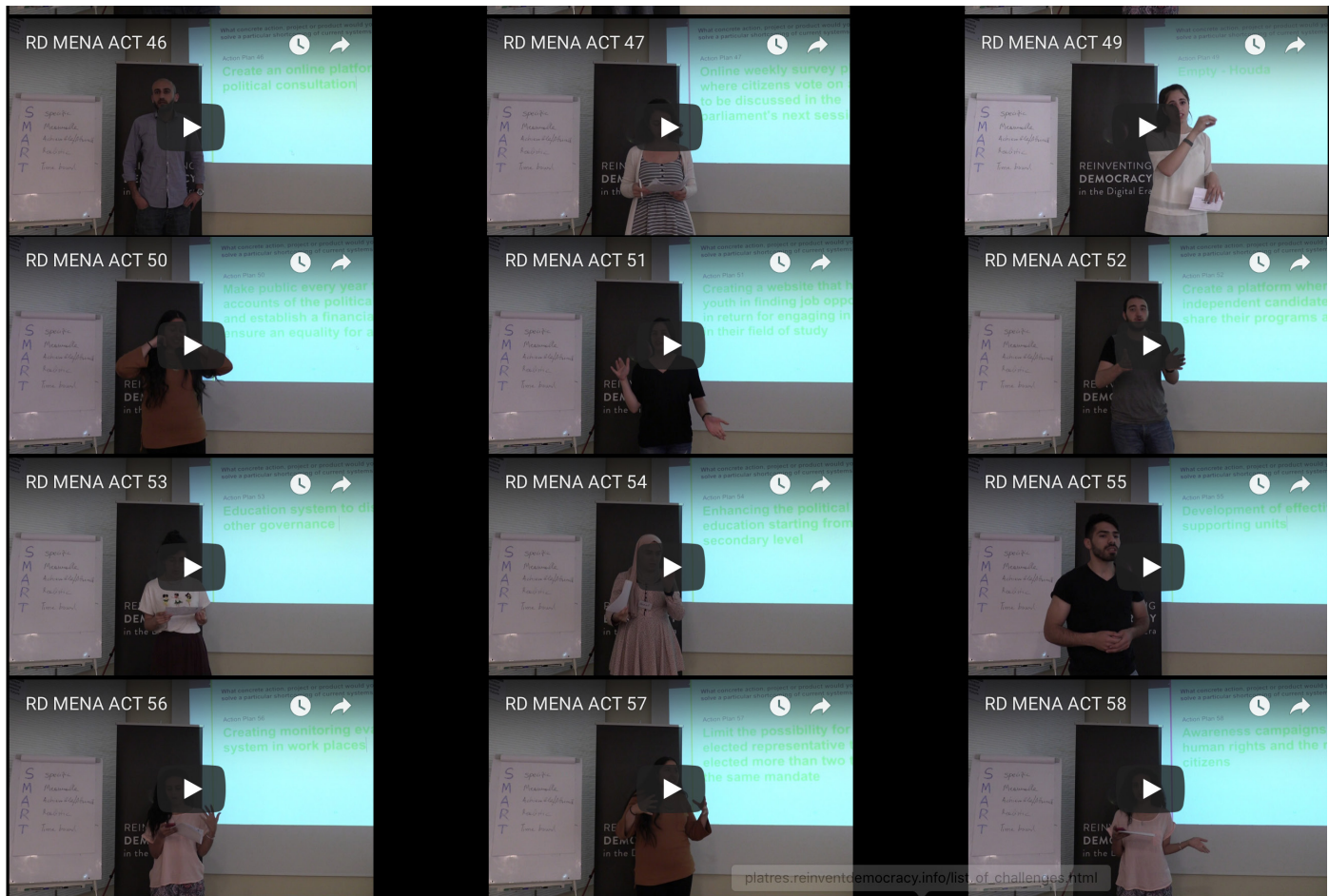


# Video Wall: MENA Region









Below is a complete list of all proposals of actions identified by the participants of the Mena Initiative during the face-to-face even, which took place in Nicosia (Cyprus) between 15<sup>th</sup> and 19<sup>th</sup> May 2017. Links to the original video clip clarifications posted on Ideaprisim and on YouTube, as proposed by the participants during the event, are provided.

**SDDP MENA Action 1- Mandatory participation in political youth centres during high schools**  
<https://www.youtube.com/watch?v=xXgjCVxo9HY>

**SDDP MENA Action 2: A social networking platform for volunteers / youths looking for opportunities posted by non profits and government agencies**  
<https://www.youtube.com/watch?v=b1E45Viat9k>

**SDDP MENA Action 3: Use digitalised standardised match system to recruit governmental employees and representatives**  
<https://www.youtube.com/watch?v=zoSX8V0BI-Q>

**SDDP MENA Action 4: Government data must be available online to increment transparency level**  
[https://www.youtube.com/watch?v=B44-\\_fX6B9c](https://www.youtube.com/watch?v=B44-_fX6B9c)

**SDDP MENA Action 5: Mobile application for communication between citizens and their governmental officials**  
<https://www.youtube.com/watch?v=FSkQSJHYqpl>

**SDDP MENA Action 6: Decentralising the government institutions through reinforcing the local governing bodies**  
<https://www.youtube.com/watch?v=WWHUBNtBX3I>

**SDDP MENA Action 7: Social media platform that does not**



interact with, but rather informs citizens of their rights and the structure of their government

<https://www.youtube.com/watch?v=moEUdiCCinA>

**SDDP MENA Action 8: Opening an independent and educational TV channel to reach rural villages**

<https://www.youtube.com/watch?v=ldVVwVziRW4>

**SDDP MENA Action 9: Enhancing primary and secondary school curriculum by providing a proper and thorough education on systems of governance**

<https://www.youtube.com/watch?v=ULpVTXUIa2k>

**SDDP MENA Action 10: Guarantee a constitutional court independent in the government that ensures respect of the consumption and fundamental rights**

<https://www.youtube.com/watch?v=1SNzby7fRDA>

**SDDP MENA Action 11: Automatic selection of potential candidates in the job recruitment process**

<https://www.youtube.com/watch?v=L6Minf4Ya0M>

**SDDP MENA Action 12: Create a website that reorganises data on politicians financial information**

<https://www.youtube.com/watch?v=p9K-iaqTMKc>

**SDDP MENA Action 13: Establish online platform of social media on activism and expression of ideas, it will also offer training 20 people related to activism**

<https://www.youtube.com/watch?v=dn72QPM1aRw>

**SDDP MENA Action 14: Online interactive and fun platform dedicated in addressing the issues related to the youths engagement in politics as well as the enhancing awareness of the rights of citizens**

[https://www.youtube.com/watch?v=opti0Z4p\\_mg](https://www.youtube.com/watch?v=opti0Z4p_mg)

**SDDP MENA Action 15: Create a digital independent press board**

<https://www.youtube.com/watch?v=IFc4x1OJAuM>

**SDDP MENA Action 16: Formulating sub-committees to focus**

on the short term issues

<https://www.youtube.com/watch?v=LXXo-uGac8Y>

**SDDP MENA Action 17: Government information management systems**

<https://www.youtube.com/watch?v=pd6euVKfu-c>

**SDDP MENA Action 18: Resistance to the patriarchal system and trying to find some new form of governance**

<https://www.youtube.com/watch?v=plUK2frNqd4>

**SDDP MENA Action 19: Encouraging youth participation in politics in following ups the government behaviour through technologies**

[https://www.youtube.com/watch?v=\\_9YyBzNyn8k](https://www.youtube.com/watch?v=_9YyBzNyn8k)

**SDDP MENA Action 20: Creating an online platform that email explains the different formal tools youth can use to issue a complaint to the parliament**

<https://www.youtube.com/watch?v=pHc7pBof2gE>

**SDDP MENA Action 21: Call centre for citizens issues**

<https://www.youtube.com/watch?v=GYOoO8VRcmk>

**SDDP MENA Action 22: Establish subsidiary government agencies to assist with the policies and problems faced in the countries**

[https://www.youtube.com/watch?v=O7\\_ncWgniL4](https://www.youtube.com/watch?v=O7_ncWgniL4)

**SDDP MENA Action 23: Establishing media ethical declaration to vernalise for all media agencies**

<https://www.youtube.com/watch?v=AIBBtPIJiZ8>

**SDDP MENA Action 24: Creation of an online election platform**

<https://www.youtube.com/watch?v=BHOhiE3KsPk>

**SDDP MENA Action 25: Creating a network of advocates for minorities and marginalised groups**

<https://www.youtube.com/watch?v=bWIEjTi1DA4>

**SDDP MENA Action 26: Reforming the basic law or**

constitution in a way that guarantees the political, social and economic rights

<https://www.youtube.com/watch?v=a42UtUXqIOQ>

SDDP MENA Action 27: A parallel independence consultation body to explain the limitations of the constitution

<https://www.youtube.com/watch?v=uZSZ6icNNr8>

SDDP MENA Action 28: Online voting systems for representatives

<https://www.youtube.com/watch?v=72C0RvTcxjA>

SDDP MENA Action 29: Creating an online platform for citizens to voice their concerns, that will categorise them into a clear database to be addressed

<https://www.youtube.com/watch?v=dKTQ6CeA4Wg>

SDDP MENA Action 30: Create a website developed by the government aiming to extend, in an accessible way, all the laws the government decrees and the jurisdictional decisions

[https://www.youtube.com/watch?v=TnXxOJrO\\_bw](https://www.youtube.com/watch?v=TnXxOJrO_bw)

SDDP MENA Action 31: Organise online sessions of Q&As on the rights of citizens

<https://www.youtube.com/watch?v=54VfE7S0Xxs>

SDDP MENA Action 32: Confronting what studies show and what politicians say (fact checking)

<https://www.youtube.com/watch?v=v4X4KVbtX9Y>

SDDP MENA Action 33: partnership with an international body for the information in development

<https://www.youtube.com/watch?v=msclUm-jvkw>

SDDP MENA Action 34: Surveys for citizens in order to establish data based decision making

<https://www.youtube.com/watch?v=lj6bq1HKLug>

SDDP MENA Action 36: Formulating regulations by government that focus on implementing gender equality

<https://www.youtube.com/watch?v=hYXLRDzwaHc>

SDDP MENA Action 37: The availability of governing knowledge to prevent mal administration

<https://www.youtube.com/watch?v=dONXpn7Htek>

SDDP MENA Action 38: Stop exploitation of developing countries by the economically powerful states

[https://www.youtube.com/watch?v=Cqcr\\_Lzwd\\_Y](https://www.youtube.com/watch?v=Cqcr_Lzwd_Y)

SDDP MENA Action 40: Creating an online platform for youth all around the world to share thoughts on democracy and challenges they face

<https://www.youtube.com/watch?v=UVfANfCN6RI>

SDDP MENA Action 42: A better system of governance would be through the people we recruit to work at such big position at the government

<https://www.youtube.com/watch?v=BF0BUs3vgcl>

SDDP MENA Action 43: Launch online platforms for communication with public

<https://www.youtube.com/watch?v=jFhtyEsubj8>

SDDP MENA Action 44: Ensuring media participation in human rights awareness campaigns

<https://www.youtube.com/watch?v=FkBiCwUjCxc>

SDDP MENA Action 45: A series of workshops about civic engagement for youth

<https://www.youtube.com/watch?v=SiaED5nOzHE>

SDDP MENA Action 46: Create an online platform for political consultation

[https://www.youtube.com/watch?v=gEoe\\_SVTI4A](https://www.youtube.com/watch?v=gEoe_SVTI4A)

SDDP MENA Action 47: Online weekly survey platform where citizens vote on articles to be discussed in the next session of parliament

[https://www.youtube.com/watch?v=JYH1zLkkq\\_w](https://www.youtube.com/watch?v=JYH1zLkkq_w)

**SDDP MENA Action 49: Create a job matching software for students that is relevant to their field and flexible to their schedules eliminating the bias of gender, sex, religion, race and other diversity factors**

<https://www.youtube.com/watch?v=fqQ0mYiaMQc>

**SDDP MENA Action 50: Make public even year the accounts of the political parties and establish a financial cap to ensure an equality for all parties**

<https://www.youtube.com/watch?v=MwAolAfnE3A>

**SDDP MENA Action 51: Creating a website that helps youth in finding job opportunities in return for engaging in debates in their field of study**

<https://www.youtube.com/watch?v=r6u98rKfqTk>

**SDDP MENA Action 52: Create a platform where independent candidates can share their programs and views**

[https://www.youtube.com/watch?v=O5llz\\_C--IE](https://www.youtube.com/watch?v=O5llz_C--IE)

**SDDP MENA Action 53: Education system to discover other governance**

[https://www.youtube.com/watch?v=Nira\\_WKh8mU](https://www.youtube.com/watch?v=Nira_WKh8mU)

**SDDP MENA Action 54: Enhancing the political education starting from the secondary level**

<https://www.youtube.com/watch?v=35YzmsYFhxY>

**SDDP MENA Action 55: Development of effective supporting units**

<https://www.youtube.com/watch?v=q-EnmM49le4>

**SDDP MENA Action 56: Creating monitoring and evaluation system in work places and governmental institutions**

<https://www.youtube.com/watch?v=wpl-nyS5lic>

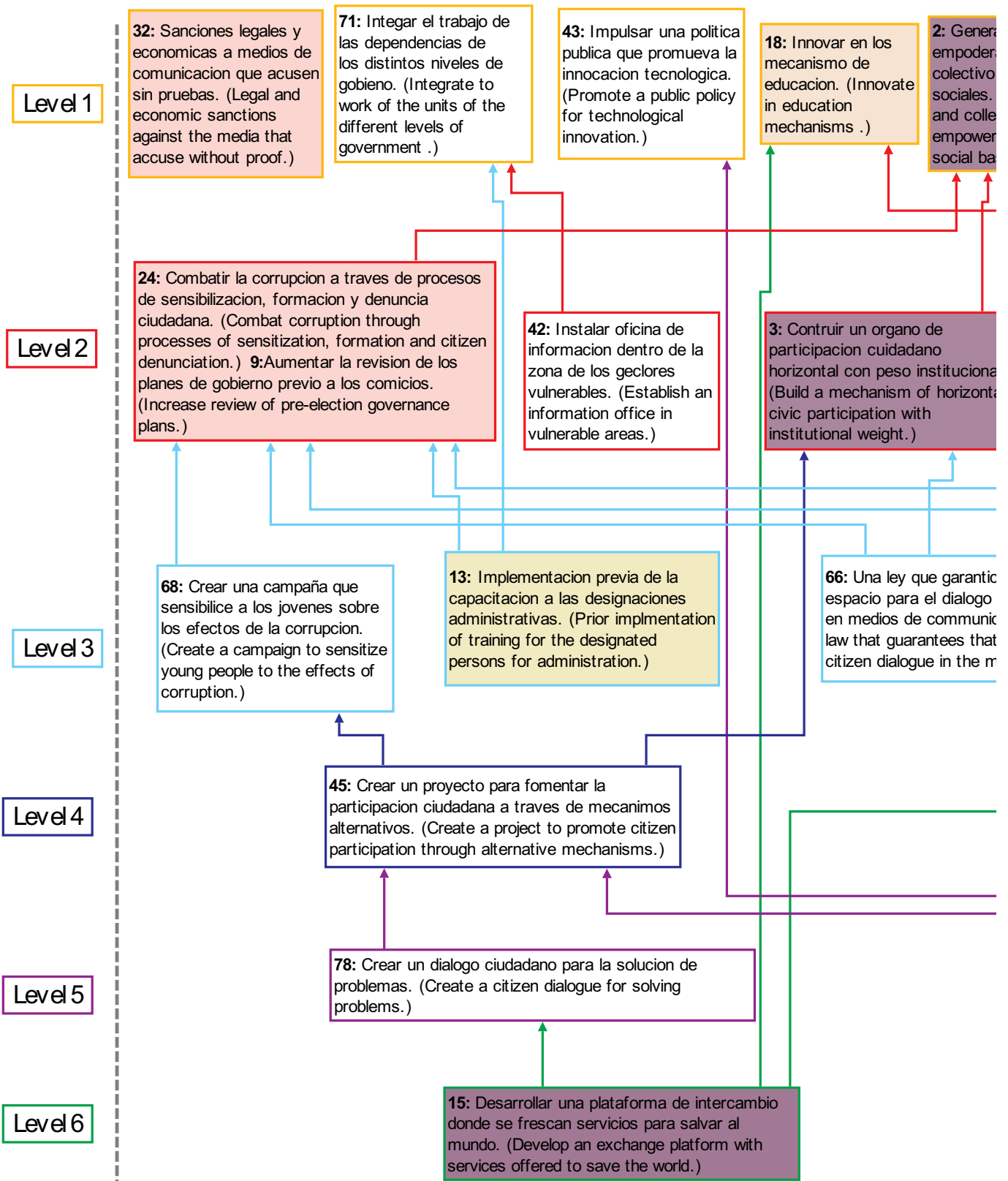
**SDDP MENA Action 57: Limit the possibility for an elected representative to be elected more than two times for the same mandate**

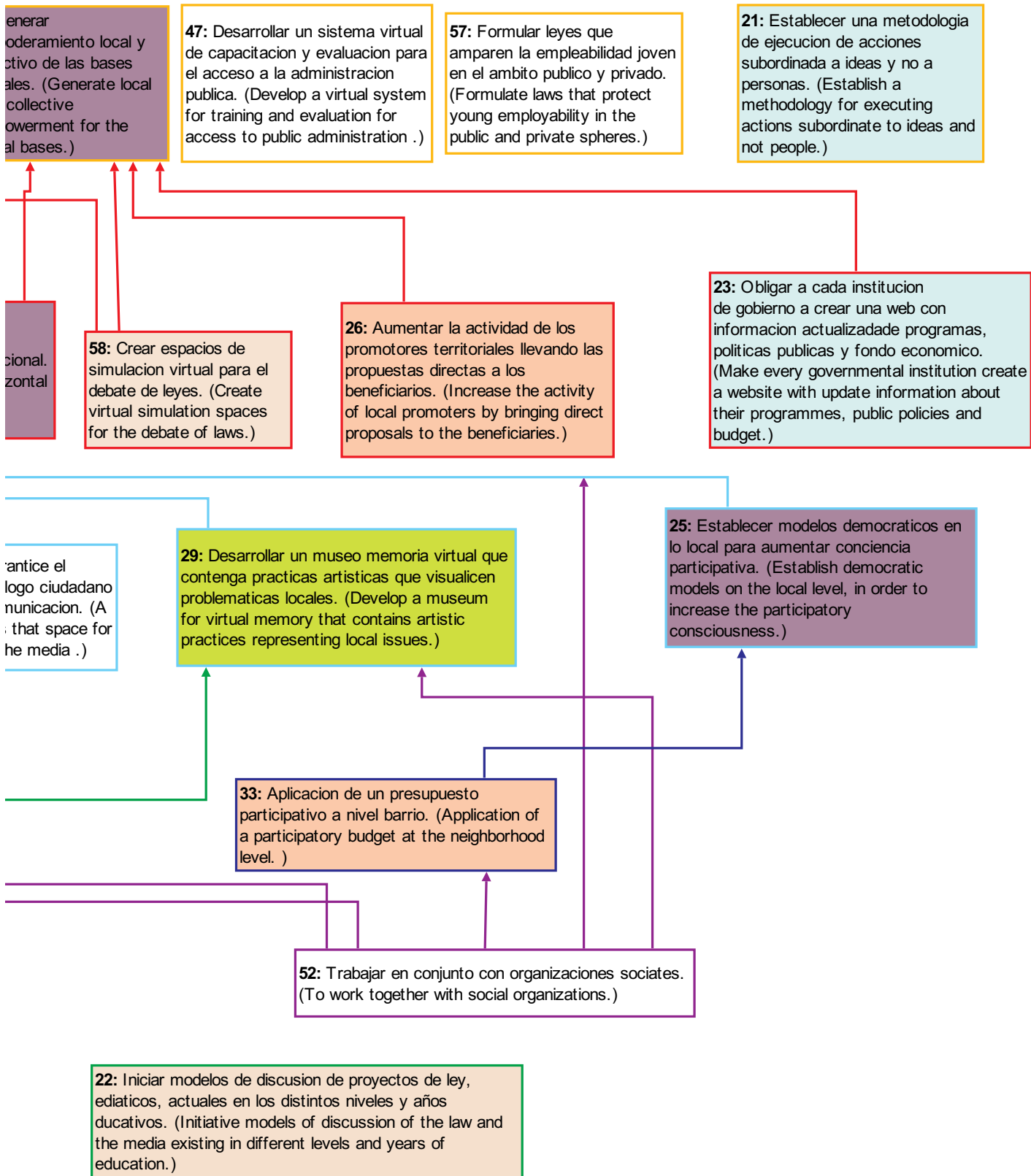
<https://www.youtube.com/watch?v=VQ12XkmnwXM>

**SDDP MENA Action 58: Awareness campaigns about human rights and the role of citizens**

<https://www.youtube.com/watch?v=nPv2MnrKXWg>

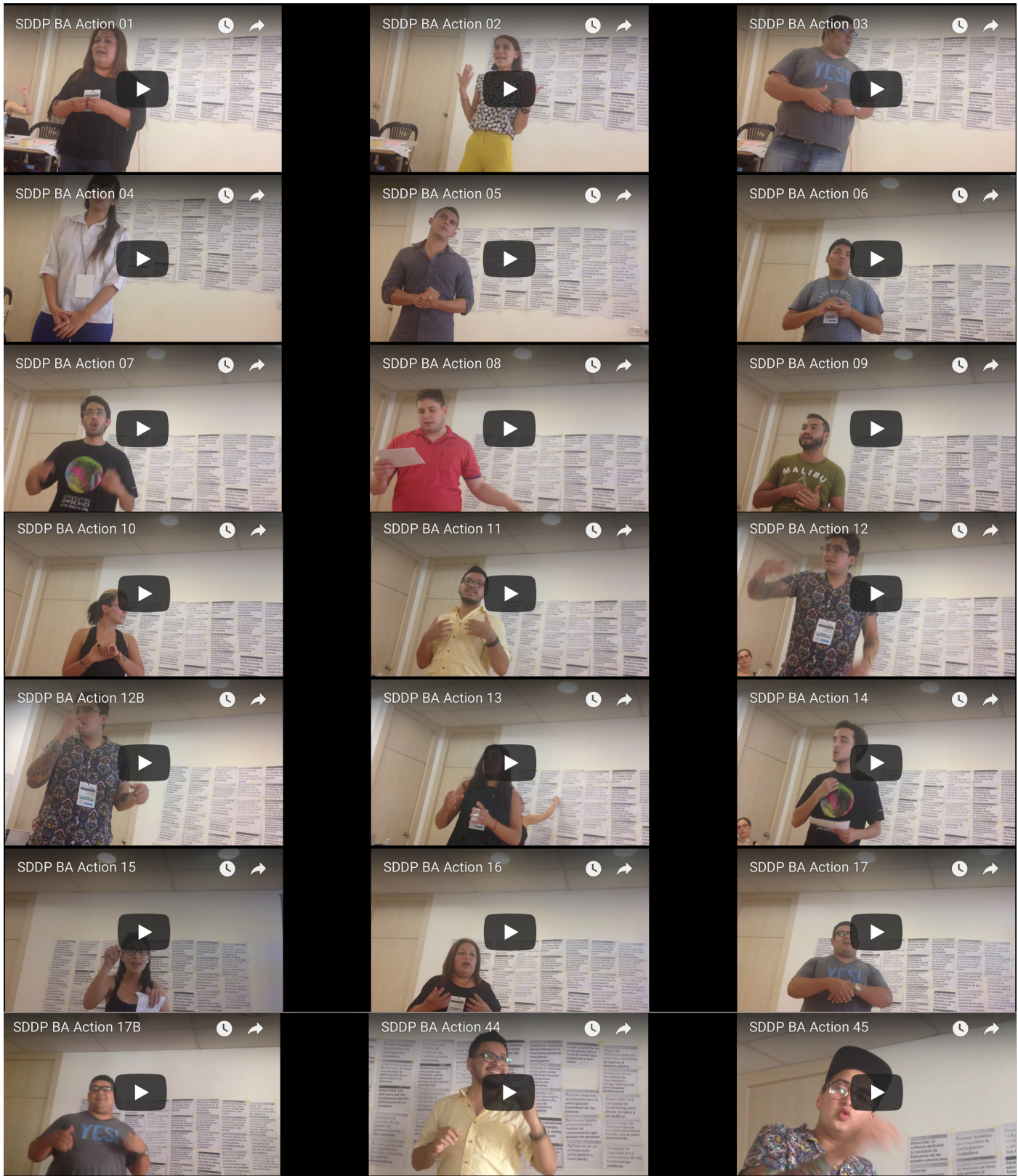
# Influence MAP: American Region





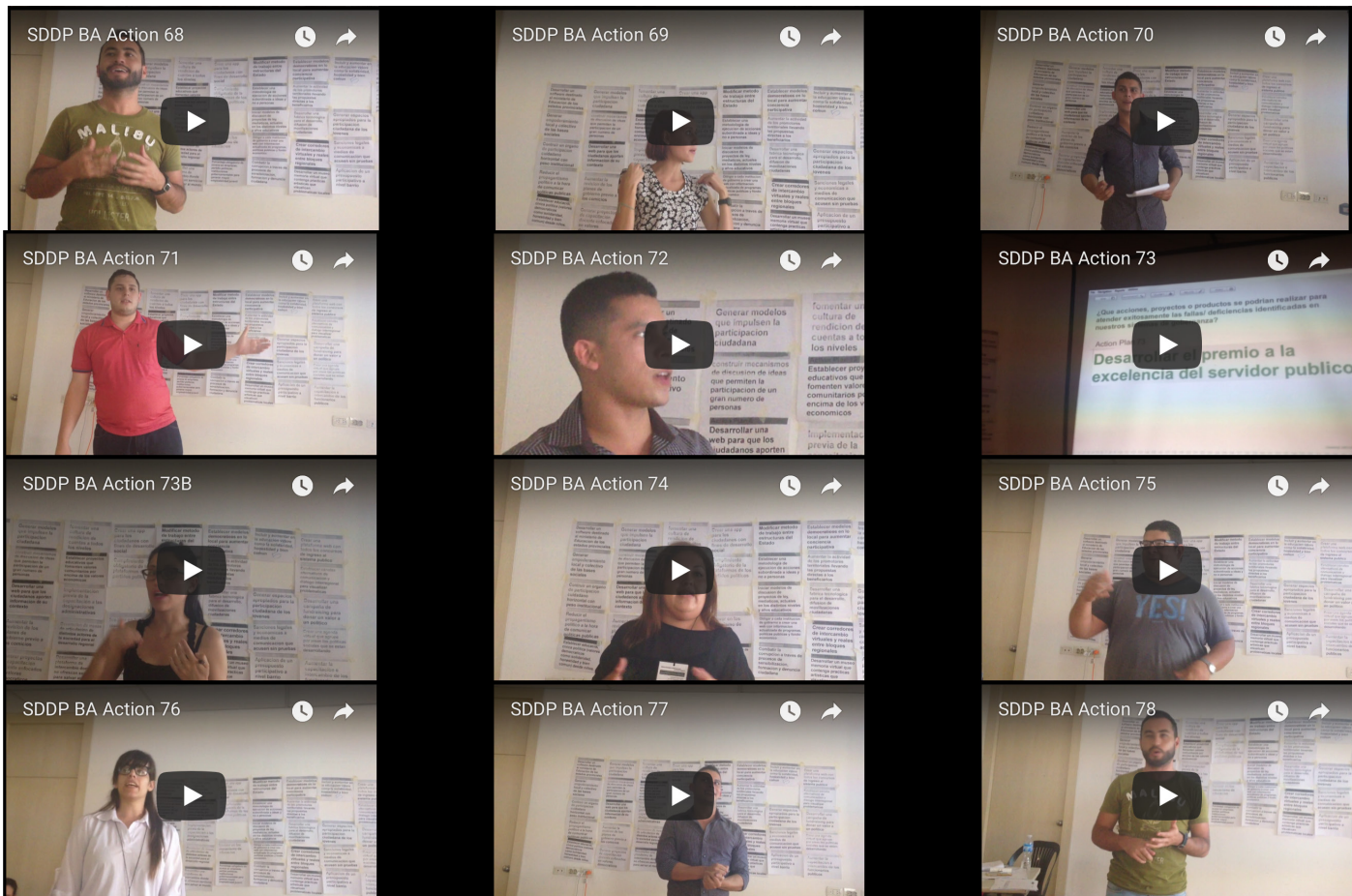


# Video Wall: American Region









Below is a complete list of all proposals of actions identified by the participants of the American Initiative during the face-to-face event, which took place at Buenos Aires (Argentina) between the 3<sup>rd</sup> and the 7<sup>th</sup> of December 2016. Links to the original video clip clarifications posted on Ideaprisim and on YouTube, as proposed by the participants during the event, are provided.

**SPPD AM Action 1: Develop a software for the Ministry of Education of provincial states**

<https://www.youtube.com/watch?v=mR1QROLy-I8>

**SPPD AM Action 2: Generate laical and locative empowerment for the social bases**

<https://www.youtube.com/watch?v=vyQAzdlcHXA>

**SPPD AM Action 3: Build a mechanism of horizontal civic participation with institutional weight**

<https://www.youtube.com/watch?v=FxN3vDCG1po>

**SPPD AM Action 4: Reduce political propaganda when it comes to public policy dissemination**

<https://www.youtube.com/watch?v=Mdr17BE6xS8>

**SPPD AM Action 5: Establish political civic education (democratic values such as: solidarity, honesty and common good), starting from childhood**

<https://www.youtube.com/watch?v=BRIN-I2L3PQ>

**SPPD AM Action 6: Create models that promote citizen participation**

<https://www.youtube.com/watch?v=yL09Ep1V-0Y>



**SPPD AM Action 7: Build mechanisms for the discussion of idea that allow the participation of a large number of people**  
[https://www.youtube.com/watch?v=En3\\_OS3sg\\_E](https://www.youtube.com/watch?v=En3_OS3sg_E)

**SPPD AM Action 8: Develop a website for citizens to provide information on their context**  
<https://www.youtube.com/watch?v=yTldQkGTXok>

**SPPD AM Action 9: Increase review of pre-election governance plans**  
<https://www.youtube.com/watch?v=mLXOWVKQx4>

**SPPD AM Action 10: Create training projects for teachers, focused on the democratic values**  
<https://www.youtube.com/watch?v=ZnKkn18oSzl>

**SPPD AM Action 11: Promote a culture of accountability at all levels**  
[https://www.youtube.com/watch?v=ZwXRgo-\\_5-8](https://www.youtube.com/watch?v=ZwXRgo-_5-8)

**SPPD AM Action 12: Establish educational projects that promote community values over economic values**  
[https://www.youtube.com/watch?v=hIKM1f\\_PLRY](https://www.youtube.com/watch?v=hIKM1f_PLRY)

**SPPD AM Action 13: Prior implementation of training for the designated persons for administration**  
<https://www.youtube.com/watch?v=HO0-du5stfE>

**SPPD AM Action 14: Creating of roundtables for regional development, with the participation of different actors**  
<https://www.youtube.com/watch?v=teOdnSOkS00>

**SPPD AM Action 15: Develop an exchange platform with sevens offered to save the world.**  
[https://www.youtube.com/watch?v=bApNenl\\_qcc](https://www.youtube.com/watch?v=bApNenl_qcc)

**SPPD AM Action 16: Create a new app for citizens, for social development purposes**  
<https://www.youtube.com/watch?v=vMU5Rva3VTw>

**SPPD AM Action 17: Compulsory compliance of the political parties' platforms**  
<https://www.youtube.com/watch?v=bu0BKRnA7x8>

**SDDP AM Action 23: Making every governmental institution create a website with updated information about their programmes, public politics and budget.**  
<https://www.youtube.com/watch?v=A6HeCBcdDx8>

**SDDP AM Action 25: Establish democratic models on the local level, in order to increase the participatory awareness**  
[https://www.youtube.com/watch?v=7\\_eaycf2-1g](https://www.youtube.com/watch?v=7_eaycf2-1g)

**SDDP AM Action 26: Increase the activity of local promoters by bringing direct proposals to the beneficiaries**  
<https://www.youtube.com/watch?v=BM1fARe8wbY>

**SDDP AM Action 27: Develop a technological factory for development and dissemination of citizens mobilisations**  
<https://www.youtube.com/watch?v=jPTrzUJAYWYmporeis se parakalo na prostheseis afta?>

**SDDP AM Action 44: Create a Latin American innovative campaign that encourages the nan acceptance of corruption and dismantling of democracy**  
<https://www.youtube.com/watch?v=-qgxaeeyGJs>

**SPPD AM Action 45: Create a project to promote citizen participation through alternative mechanisms**  
<https://www.youtube.com/watch?v=ldyqtTIFykQ>

**SPPD AM Action 46: Eradicate business alliances with public servants in office**  
[https://www.youtube.com/watch?v=S8i\\_uvA07M4](https://www.youtube.com/watch?v=S8i_uvA07M4)

**SPPD AM Action 47: Develop a virtual system for training and evaluation for access to public administration**  
[https://www.youtube.com/watch?v=1bAO0\\_S6Ks4](https://www.youtube.com/watch?v=1bAO0_S6Ks4)

**SPPD AM Action 48: Create an interactive exchange mechanism for lesson-learnt during regional participation**

processes

<https://www.youtube.com/watch?v=9SO4WAXJGLc>

**SPPD AM Action 49:** Institutionalise / formalise social networking for problem solving

<https://www.youtube.com/watch?v=3QMitFdcXF4>

**SPPD AM Action 50:** Increase public policies/ communication ways and means

<https://www.youtube.com/watch?v=qXLQs7sDvBI>

**SPPD AM Action 51:** Create radical sanctions for corruption acts

[https://www.youtube.com/watch?v=TqN3GuV\\_i\\_8](https://www.youtube.com/watch?v=TqN3GuV_i_8)

**SPPD AM Action 52:** To work together with social organisations

<https://www.youtube.com/watch?v=Fj0Nugv8LoE>

**SPPD AM Action 53:** Make compulsory the annual reporting on high-level public servants' funds

<https://www.youtube.com/watch?v=zHfguHm-N3Q>

**SPPD AM Action 54:** Make compulsory the participation in the legislative assembly of at least one representative from vulnerable areas

<https://www.youtube.com/watch?v=Uc5HjEbHVmQ>

**SPPD AM Action 55:** Promote free virtual training programmes

<https://www.youtube.com/watch?v=ndh-ho6r2JY>

**SPPD AM Action 56:** create auditing bodies in real time

<https://www.youtube.com/watch?v=fclX7ZiL31w>

**SPPD AM Action 57:** Formulate laws that protect young employability in the public and private spheres

<https://www.youtube.com/watch?v=lpJqm8aFw0Y>

**SPPD AM Action 58:** Create virtual simulation spaces for the debate of laws

<https://www.youtube.com/watch?v=NjcGv1f0e6M>

**SPPD AM Action 59:** Less weapons, more education

<https://www.youtube.com/watch?v=jloMKoeoytM>

**SPPD AM Action 60:** Develop programmes to teach the responsibilities of the different government levels to the community

[https://www.youtube.com/watch?v=HkPM7g2\\_-ks](https://www.youtube.com/watch?v=HkPM7g2_-ks)

**SPPD AM Action 61:** Conduct annual consultations among youth on specific projects of their interest

[https://www.youtube.com/watch?v=Cqy1v\\_myVdE](https://www.youtube.com/watch?v=Cqy1v_myVdE)

**SPPD AM Action 62:** Create programmes on the monitoring and implementation of municipal budget for young people in high school and university

<https://www.youtube.com/watch?v=IJ4eUxO9Ao0>

**SPPD AM Action 63:** Develop a community documentaries back, to expose Latin American youth issues

<https://www.youtube.com/watch?v=cBuCA-12ndE>

**SPPD AM Action 64:** Increase and encourage the use of social networking at different ages

<https://www.youtube.com/watch?v=KYnH9TOxu8E>

**SPPD AM Action 65:** Create obligatory syllabus for political debate in schools

<https://www.youtube.com/watch?v=6OMBxGL2DJ8>

**SPPD AM Action 66:** A law that guarantees that space for citizen dialogue in media

<https://www.youtube.com/watch?v=zBpKKz4z84I>

**SPPD AM Action 67:** Eradicate political clientelism programmes

<https://www.youtube.com/watch?v=AWU3qcwfPPU>

**SPPD AM Action 68:** Create a campaign to sensitise young people on the effects of corruption

<https://www.youtube.com/watch?v=JX1-4zCG9Jo>

**SPPD AM Action 69: Create a library of collective narration on participative community action**

<https://www.youtube.com/watch?v=Q6VaYNSyVEM>

**SPPD AM Action 70: Consult leaders of vulnerable areas before implementing project that benefit their area**

<https://www.youtube.com/watch?v=vPFavt9VLzY>

**SPPD AM Action 71: Integrate to work of the units of the different levels of government**

<https://www.youtube.com/watch?v=rKblUpKfeSk>

**SPPD AM Action 73: Develop an excellency award for public servants**

<https://www.youtube.com/watch?v=lzE71aL3mQA>

**SPPD AM Action 74: Start reading/ writing programmes act respect the cultural characterises of the population**

[https://www.youtube.com/watch?v=\\_ZF36Fs\\_rXA](https://www.youtube.com/watch?v=_ZF36Fs_rXA)

**SPPD AM Action 75: Encourage internships in public administration**

<https://www.youtube.com/watch?v=n1P0yrMKr8E>

**SPPD AM Action 76: Promote that public servants at various levels come closer to the education sector**

<https://www.youtube.com/watch?v=nNBUtiT4Z5o>

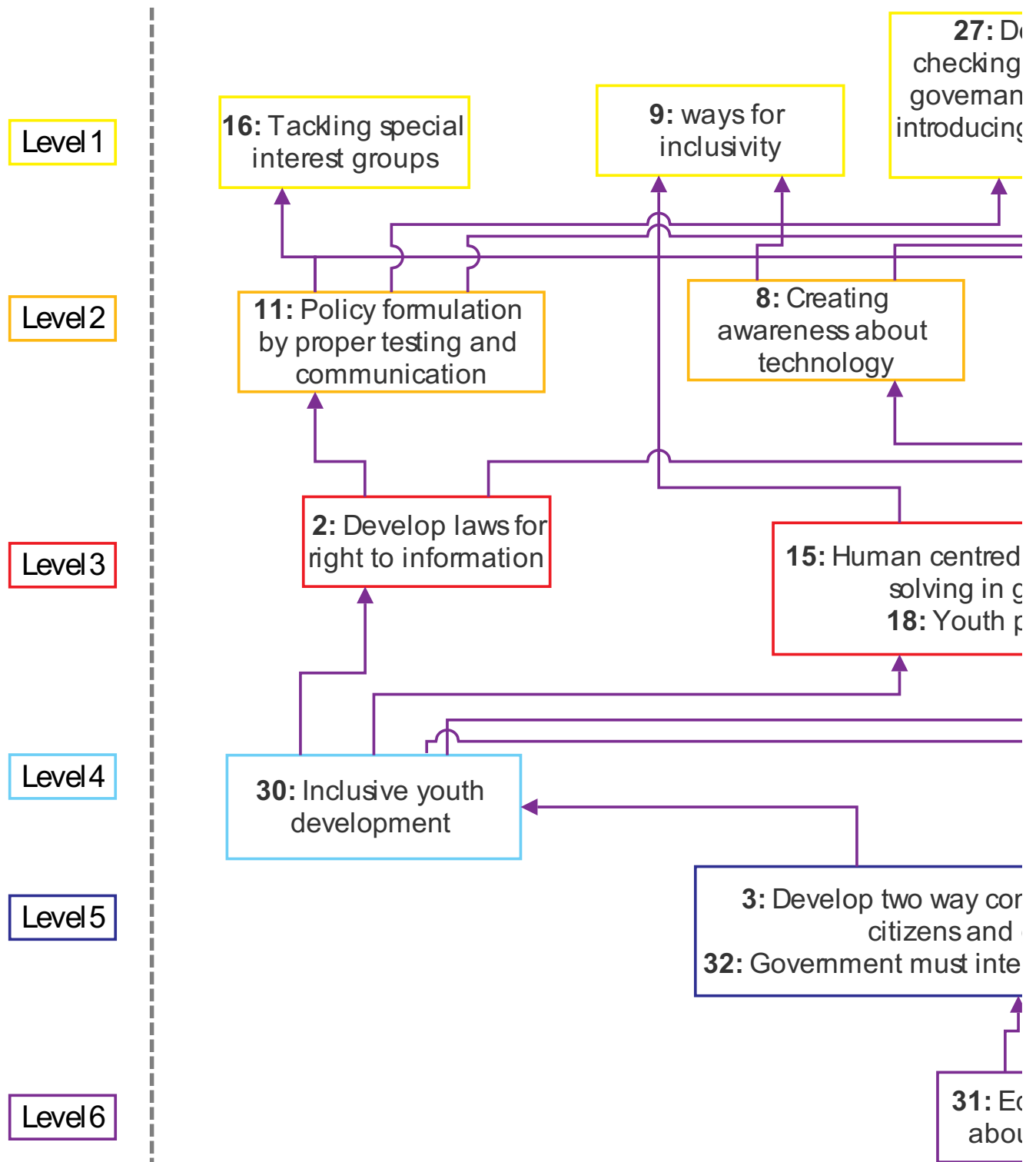
**SPPD AM Action 77: Create severe sanctions for companies that owe large amongst of money to the state**

[https://www.youtube.com/watch?v=sDzq8yb\\_tbU](https://www.youtube.com/watch?v=sDzq8yb_tbU)

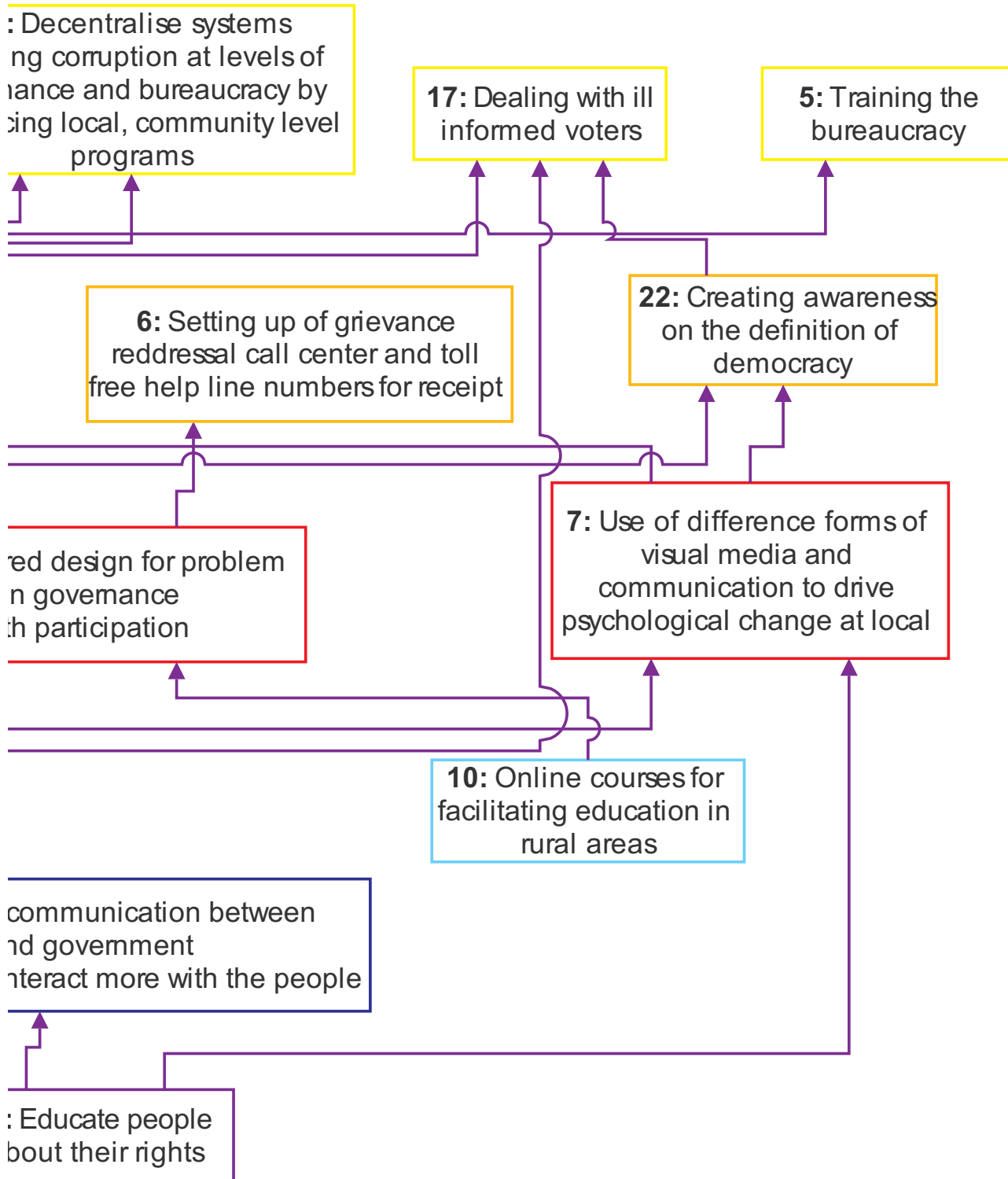
**SPPD AM Action 78: Create a citizen dialogue for solving problems**

<https://www.youtube.com/watch?v=D3eg-9sfk1c>

# Influence MAP: Australasian Region

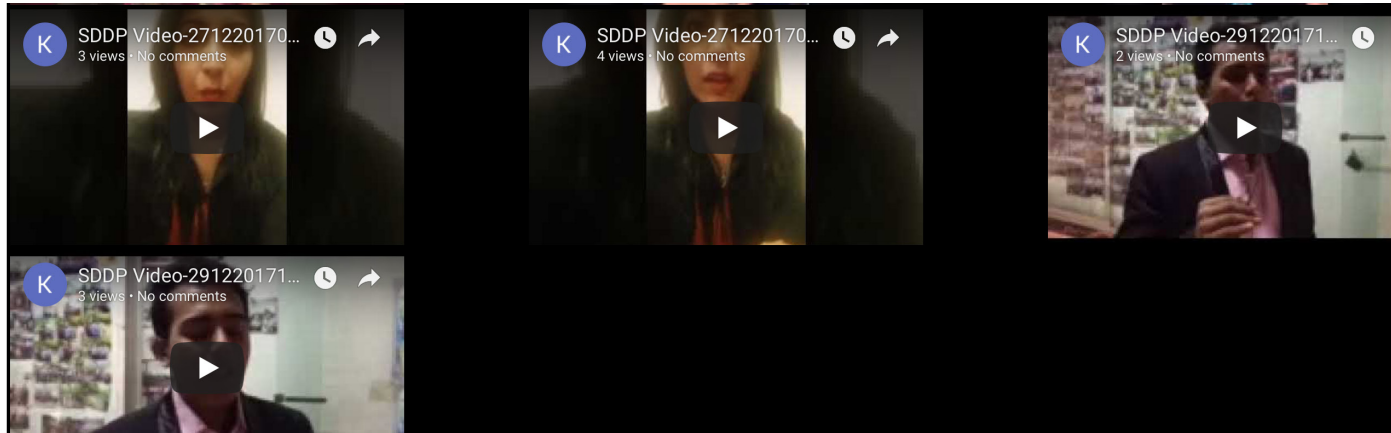






# Video Wall: Australasian Region





Below is a complete list of all proposals of actions identified by the participants of the Australasian Initiative which was implemented as a virtual event using IdeaPrism between August and October 2017.

**SDDP AU Action 1: Introduce innovation in governance**  
<https://www.youtube.com/watch?v=Luw1WY-aA1g>

**SDDP AU Action 2: Develop laws for right to information**  
<https://www.youtube.com/watch?v=D4krE-KOwRs>

**SDDP AU Action 3: Develop two way communication between citizens and government**  
<https://www.youtube.com/watch?v=uFgVsNC2rao>

**SDDP AU Action 5: Training the bureaucracy**  
<https://www.youtube.com/watch?v=CR82Ezcygtw>

**SDDP AU Action 6: Setting up of grievance redressal calls centres and toll free helpline numbers for receipt of recorded complaints for each area under MLA/ local power.**  
<https://www.youtube.com/watch?v=ZwtFkghCFAE>

**SDDP AU Action 7: Use of different forms of visual media communication to drive psychological change at local level**  
<https://www.youtube.com/watch?v=nq31PqX26i4>

**SDDP AU Action 8: Creating awareness about technology**  
<https://www.youtube.com/watch?v=7w1nVLldSnM>

**SDDP AU Action 9: Ways for inclusivity**  
<https://www.youtube.com/watch?v=if6nNiE9hf4>

**SDDP AU Action 14: Youth participation for strengthening the monitoring and evaluation of welfare schemes, programs and policies**  
<https://www.youtube.com/watch?v=vYrcp4iY7TI>

**SDDP AU Action 15: Human centred design for problem solving in governance**  
[https://www.youtube.com/watch?v=0JmrBjm6E\\_4](https://www.youtube.com/watch?v=0JmrBjm6E_4)

**SDDP AU Action 16: Tackling with special interest groups**  
<https://www.youtube.com/watch?v=3jcWeF9feSA>

**SDDP AU Action 17: Dealing with ill informed voters**  
<https://www.youtube.com/watch?v=U3XvBwzBWNg>

**SDDP AU Action 18: Youth participation**  
<https://www.youtube.com/watch?v=3tPDqcS9F7M>

**SDDP AU Action 19: Percentage based participation for all communities**  
<https://www.youtube.com/watch?v=d6KB0EB9ydc>

**SDDP AU Action 22: Creating awareness on the definition of democracy**  
<https://www.youtube.com/watch?v=k4puNIPN2BA>

**SDDP AU Action 23: Educating people on the shortcomings of democracy**  
<https://www.youtube.com/watch?v=XE5R-IS9gMU>

**SDDP AU Action 25: Self development program and inner peace training**  
[https://www.youtube.com/watch?v=ROYrNN\\_ray0](https://www.youtube.com/watch?v=ROYrNN_ray0)

**SDDP AU Action 26: Quality education to help deal with the problem of diversity**  
<https://www.youtube.com/watch?v=E--clhZdkql>

**SDDP AU Action 29: Education criteria set by the election commission**  
<https://www.youtube.com/watch?v=-BysqlspMUM>

**SDDP AU Action 30: Inclusive youth development program**  
[https://www.youtube.com/watch?v=5Fx1\\_Bm1waM](https://www.youtube.com/watch?v=5Fx1_Bm1waM)

**SDDP AU Action 31: Solutions**  
<https://www.youtube.com/watch?v=IWmF-q9TORM>

**SDDP AU Action 32: Solutions**  
<https://www.youtube.com/watch?v=DiLoCJQ9Jvc>





## Identifying Collectively the most influential Reform Proposals

The previous pages provided a complete list of all video clips in which participants from all regions proposed Actions for reforming of current models of democracy. The Structured Democratic Dialogue methodology applied in subsequent steps of the process, aimed to harness the collective wisdom of the participants in order to generate Influence Trees that represented their collective agreement as to which Actions are the most influential. To do so participants were confronted with questions like:

If we make progress in addressing Action X  
Will this help us SIGNIFICANTLY address Action Y?

Following vivid discussions, the participants were asked to vote “yes” or “no” and when more than two thirds agreed, an influence relation was established. The respective Influence Trees of every region, and the description of the process in detail, are available in the Full Reports referenced below.

The Ideas that made it to the root of each tree were those with the greatest influence. Taking the ideas at the root of each of the five trees the following were collectively considered, with very high statistical confidence as the most influential key Actions. These root challenges are listed in the next page.

### Regional Dialogues Reports

Laouris, Y., Georgiou, M., Andreou, A., Philippou, E., Silay, N., Shoshilos, A., & 18 others (2017). Reinventing Democracy in the Digital Era – European Initiative. Future Worlds Center, Nicosia, Cyprus.

Laouris, Y., Dye, K., Andreou, A., Philippou, E., & 20 others (2017). Reinventing Democracy in the Digital Era – MENA Initiative, Future Worlds Center. Nicosia, Cyprus.

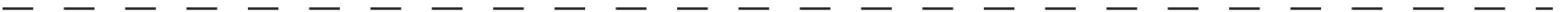
Laouris, Y., Cardenas, R., Karaolia, N., Constantinou, O., & 15 others (2017). Reinventing Democracy in the Digital Era – American Initiative. Future Worlds Center, Nicosia, Cyprus.

Laouris, Y., Economidou, A., Georgiou, M., Philippou, E., & 16 others (2017). Reinventing Democracy in the Digital Era – African Initiative, Future Worlds Center, Nicosia, Cyprus.

Laouris, Y., Dye, K., Fotiou, K., Kent, J., & 17 others (2017). Reinventing Democracy in the Digital Era – Australasian Initiative, Future Worlds Center. Nicosia, Cyprus.

Download this and all other reports at:

[http://reinventdemocracy.info/w/Reports\\_Depository](http://reinventdemocracy.info/w/Reports_Depository)



## Selection of Key Actions

The following sub-sections summarize the actions at the root of each region's Influence Map.

**#16: Ensuring that the right to participation is a constitutional right**

**#39: Online consultation portal for law proposals**

**#20: Online voting in elections**

**#10 Changing electoral laws**

**#48: Implement liquid democracy**

**#37: Publishing government data online to increase transparency**

**#41: Increase the role of NGOs**



**#14: Online interactive and fun platform dedicated in addressing the issues related to the youth's engagement in politics as well as the enhancing of awareness regarding the rights of citizens**

**# 1: Mandatory participation in political youth centers during high schools**

**#58: Awareness campaigns about human rights and the role of citizens**

**#56: Creating monitoring and evaluation system in work places and governmental institutions**

**#55: Development of effective supporting units**

**#52: Create a platform where independent candidates can share their programs and views**



**#18: Economic Empowerment Of The Less Advantaged**

**#26: Engage Legal Practitioners And Experts To Come Out With An Extensive Legal Framework On The Right To Information**

**#45: Develop A System Or A Tool Using ICT To Make Information Easily Accessible To All**

**#34: Increase Literacy Among Citizens In Rural Areas Through The Use Of Change Agents**





- #22: **Initiate models of discussion of the law and the media existing in different levels and years of education (Iniciar modelos de discusion de proyectos de ley, mediaticos, actuales en los distintos niveles y años educativos).**
- #15: **Develop an exchange platform with services offered to save the world (Desarrollar una plataforma de intercambio donde se ofrescan servicios para salvar al mundo).**
- #52: **To work together with social organizations (Trabajar en conjunto con organizaciones sociales).**
- #78: **Create a citizen dialogue for solving problems. (Crear un dialogo ciudadano para la solucion de problemas).**
- #45: **Create a project to promote citizen participation through alternative mechanisms (Crear un proyecto para fomentar la participacion ciudadana a traves de mecanimos alternativos).**
- #33: **Application of a participatory budget at the neighborhood level (Aplicacion de un presupuesto participativo a nivel barrio).**



- #3: **Develop two way communication btween citizens and government**
- #7: **Use of different forms of visual media and communication to drive psychological change at local level**
- #9: **Ways for inclusivity**
- #15: **Human centered design for problem solving in govenance**
- #18: **Youth participation**
- #22: **Creating awareness on the definition of democracy**



## Clarifications

The clarifications of the selected key actions are provided below.

### **EUROPE**

#### **Action Plan 10: Changing electoral laws**

We seem to have many corrupt politicians and parties, this issue develops from flawed election laws, laws that will give incentives for one party in order to stay in power forever. These laws do not allow new people to emerge and be in power, and they tend to discriminate against women and individuals with low income. And so by changing the electoral laws and the way the campaigns are supported and financed, we can have a better functioning democracy.

#### **Action Plan 16: Ensuring that the right to information is a constitutional right**

The more information we have the better decisions we make, and lack of information leaves room for misinformation. In order to protect any right, the legal system need to put it in the constitution. First of all, we need to find NGO's who can create pressure on the government to make changes in the constitution, secondly, we need to find current members of parliament who are willing to support all of this. Last but not least, to explain for citizens the importance of public information.

#### **Action Plan 20: Online voting in elections**

Voting needs to be available online and not only by visiting government buildings. In some countries, for example Estonia, the ability to vote online has lead the citizens to be more involved, and so over time, the number of voters has increased. There needs to be attention paid to security breechings, however using ID's and online signatures will make online voting safer.

#### **Action Plan 37: Publishing government data online in order to increase transparency**

Nowadays, corruption is always mentioned when identifying the challenges of democracy. That is why publishing data online and having transparency is important, it helps the public have more control over the government. Moreover, the media will be less biased towards the government and there will be less misinformation on the media's behalf.

#### **Action Plan 39: Online onsultation portal for law proposals**

There needs to be a new law proposal to implement an online portal so that citizens can comment on it and share their opinion.

#### **Action Plan 48: Implement liquid democracy**

Every citizen has the right to vote on every issue. Liquid democracy allows the citizen to direct his/her vote to someone he/she trusts in order to vote instead of him/her, and then, the person take back his/her delegation. Moreover, this process has no need for representatives and can be the best system to fix our problems. Last but not least, it can be done through social media and online technology.

## MENA

### **Action Plan 1: Mandatory participation in political youth centers during high schools**

High school students will study politics and about the political world in their country. This would make them more educated and more interested about politics and will make them want to take part in their local policy making. In less than 4 years we would be able to see more young people part taking in politics parties.

### **Action Plan 14: Online interactive and fun platform dedicated in addressing the issues related to the youth's engagement in politics as well as the enhancing of awareness regarding the rights of citizens**

During the identification of challenges affecting democratic governance, we recognised that the lack of engagement and interest by the youth, as well as the unawareness of our rights as citizens are fundamental issues that need to be addressed. Hence my suggestion is to create a website and an application specifically designed for young people. Simple language, colourful and interactive features would be used in order to make it easy for them to engage and become more interested. It will incorporate different aspects, programs and activities, and thus while a visitor's experience would be fun and smooth; success can be monitored through the number of subscriptions and feedback received. The focus of the page will be on resolving the issues arising from the complexity and lack of relevance politics entails, on connecting inspirational and influential people with the youth, and through direct communication and discussions to establish relationships that benefits all of us. The page will also emphasise on various activities that enhances awareness regarding our rights and that effectively educates and develops skills necessary for the sustainable development of our society. It will directly assist on changing negative perceptions the youth has regarding politics, representatives and governance, and it will also prepare them for becoming active members of society and influential decision makers.

### **Action Plan 52: Create a platform where independent candidates can share their programs and views**

While some countries have embraced the principles of democracy in theory and are letting people present their candidacy to various positions a major problem is the lack of diversity of the opponents in these countries. Per example, in Lebanon, elections can be held but people don't have hope in change for the same traditional parties are the ones with the most visibility to the public and independent candidates struggle to get their message out there. Traditional parties have power and control over media outlets, voters, as well as governmental institutions and use them all in order to mobilize people to vote for them in the coming election. While the region has been witnessing a lot of mobilizations by youth all around, their movement is limited to pressure on traditional parties and not getting into the parliament to get laws voted. Which is why I propose creating a platform that regroups independent candidates showing their programs, views and positions on various topics. Making finding people who think like you easier and thus showing youth that they are not alone, that other people think like them and they can, together, get their candidates elected.

### **Action Plan 55: Development of effective supporting units**

The governments always complain about the huge burden they have in running their positions. If the government ask volunteers to form a supportive unit in order to listen to the burdens that they have, this will be a great opportunity for volunteers and for people to contribute in government and for the government to lessen the problems they have.

**Action Plan 56: Creating monitoring and evaluation system in work places and governmental institutions**

It is necessary to create monitoring and evaluation system which means planning and implementation. These systems should include survey, data base, supervision, data auditing, evaluation and research. So the goal is to identify the strengths and weakness of the current system and implement the action plan.

**Action Plan 58: Awareness campaigns about human rights and the role of citizens**

In order to create educated engaged citizenry, it is important to spread awareness on their rights, responsibilities and roles. The goal is to educate the citizens and especially At young age through awareness campaigns online and offline to reach out to many people. Learning about democracy has to be experiential and not only theoretical. This can be done through simulation models and activities. Once the citizens are empowered, they can take responsibility in engaging effectively in their societies.

**AFRICAN****Action Plan 18: Economic Empowerment Of The Less Advantaged**

Citizens are unable to participate in governance due to economic challenges and their inability to have a voice due to poverty. conducting economic empowerment training would therefore aid to create a voice for the disadvantaged as they will be able to be active participants who can be heard. Financially empowered citizens are able to take part in the democratic process and this would help eliminate lack of adequate diverse stakeholder representation in the policy making process.

**Action Plan 26: Engage Legal Practitioners And Experts To Come Out With An Extensive Legal Framework On The Right To Information**

in most “fortune” countries, all they have so far as the right of the citizenry to information is concerned is a ‘mere’ mention in the constitution that citizens have the right to access information. The hows, wheres and when to access such information is not provided. There’s the need for the passage or enactment of an extensive law by Parliament on the right to information. Such a law should so extensive such as to provide for how,when,where such information can be accessed. There should not be any unreasonable limitations to having access to any kind of information. it should make provisions for every citizen irrespective of background, academic qualification, literacy level, ethnicity ,age,etc to be able to access information. This I propose would be achieved by commissioning lawyers and experts to come out with a comprehensive bill on the right to information. When this is done , parliament should be lobbied to pass this bill into law.

**Action Plan 34: Increase Literacy Among Citizens In Rural Areas Through The Use Of Change Agents**

illiteracy constitutes greatly to non participation in governance and democracy. when citizens have formal education at least up to the basic level, their mode of thinking improves, they appreciate issues better , they comprehend issues better and feel a greater urge to participate in governance and democracy. illiteracy is mostly high in the rural communities of most African countries. To solve this I propose a project that selects persons from rural communities to be called change agents. The change agents will be giving former education to be able to read and write at least. they will in turn be sponsored to select certain persons in their communities to train them to read and write. those trained will also be sponsored or supported to teach and train others to read and write. so once trained to read and write, you become a change agent tasked to teach and train others in his or her community. The change agent will receive



small allowance or be supported in a trade or farming .

**Action Plan 45: Develop A System Or A Tool Using ICT To Make Information Easily Accessible To All**

Using only mobile phones, using mobile applications in liaison with communication providers...networks, to make information accessible to everyone. How am I going to do that? You have a code that every government ministry will provide then from your mobile phone in your village, if you want to know anything about elections maybe dial "1, 2, 3" and if you want to know about elections in your own language you get to know it. (...) There should be provisions for people to be available to answer questions about different issues so that people that do not know how to use smart phones, and for those that use smartphones we are looking at developing a mobile app. So when you have that app downloaded on your smartphone you will have access the information and it will always be updated, so you always know what is going on in your country.

**AUSTRALASIAN**

**Action 3: Develop two-way communication between citizens and government**

Social media can serve as a powerful tool in ascertaining the wishes of the citizens through feedback. Interaction with the citizens would allow the government institutions to bring improvements in the system and address the issues raised by the citizens. The youth could be engaged to take part in the political process through social media.

**Action 7: Use of different forms of visual media and communication to drive psychological change at local level.**

People are often resistant to change because they fail to understand the purpose, relevance and outcomes expected of any government plan or policy. An economy has various media platforms through which various bodies, communities, corporates, government and public interact, either directly or indirectly. Such modes of communication must be used to communicate the need of public acceptance and support in various polices and plans that the government needs to execute for the betterment of the country's population. Advertisements showing short videos or skits indicating the need to take small actions at personal level need to added in the ad-breaks on various channels. Showing of the impact through small acts, without buying any product or service, shall leave a positive psychological impact on the population and help them to better understand the plans and policies of the government. Various suggestions can be invited on toll free numbers and a Public support application of the concerned department of the government can consolidate the views of users in a more systematised manner.

**Action 9: Ways for inclusivity**

To insure that democracy is more inclusive, it is important that we reshape democracy with the ideas, practices and beliefs of the local communities. It is important to make sure that democracy is in line with what people believe instead of contradicting what the people want. If it is not inline with what people want then it is not a democracy. That is why it is important to ensure that we hold on to the key values of democracy while also making important changes so that it fits with the society it is being established in.

**Action 15: Human-Centered Design for problem-solving in governance**

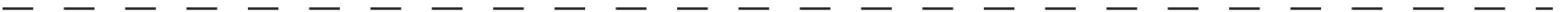
System and Design Thinking as a human-centered approach to solve problems creatively can be adopted by officials. It has been observed that “Creativity, critical thinking, empathy and executive function are the four skills that are essential to thrive in 21st century. There is a huge gap in “What is right.” and “What we think is right.” Hence, integration of design and system thinking can bridge such a gap and facilitate in addressing the problem on ground. This could be achieved by fostering/cultivating the mindset of creative confidence, bias towards action, constant iteration process and optimism to reduce the risk of failure. This would thus reap benefits manifold as it emphasis the synergy of government with involved citizenship by gaining an in-depth understanding of ground realities with established human relationships.

**Action 18: Youth participation**

There should be legislative actions on youth participation. Previously there has only 33% participation for women and young people. But there should be more space for the young people.

**Action 22: Creating awareness on the definition of democracy**

If we fail to educate people on the actual meaning of democracy, we are allowing the haters of democracy associate anything they want and to stereotype democracy with the harshest ideas and notions possible. This makes it easy to manipulate thoughts, emotions and ideas of people to the point where people wont believe in democracy even when you try to educate them. To tackle this [problem, I suggest breaking taboos and stereotype and showing people the realities of these associations and how they have been tricked by the haters of democracy. This can be done with word of mouth or social media, it should be people to people.





## **25+ Reform Proposals towards new Systems of Governance**

**Identified by more than 1000 Youth across the Globe investing more than 4,000 person hours in Structured Democratic Dialogues**

**Yiannis Laouris & 105 others**

**Editors: Kevin Dye & Jordan Kent**

ISBN: 978-9925-554-16-4

Project Graphics Design: **Koullis Ioannou**

Design Manager: **Acpa Ksidea**

Video Production: **Leslie Timngum Ngam**



**UNDEF**



The United Nations  
Democracy Fund

This project was funded by the United Nations Democracy Fund. The content of this publication is the sole responsibility of Future Worlds Center and does not necessarily reflect the views of the United Nations, the United Nations Democracy Fund, or its Advisory Board.

**Copyright © 2017 Future Worlds Center, Nicosia, Cyprus.**